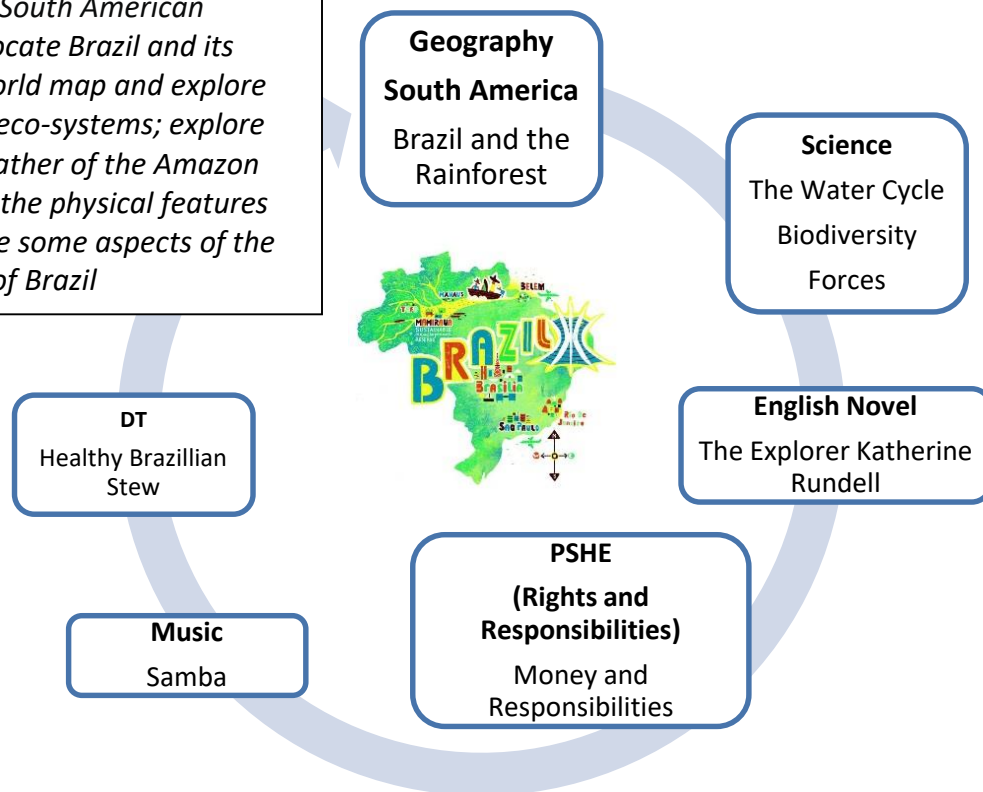


Spring 2 Curriculum Unit Brazil Pupils will extend their knowledge and understanding of a South American country. They will locate Brazil and its major cities on a world map and explore the diversity of the eco-systems; explore the climate and weather of the Amazon Rainforest; identify the physical features of Brazil and explore some aspects of the human geography of Brazil



Key Learning:-

To be able to locate South American countries and Brazil and its major cities on a world map
Describe and understand key aspects of the physical geography of the rainforest
Describe and understand key aspects of physical geography, including rivers and the water cycle.
Begin to understand the geographical similarities and differences of human and physical geography of Brazil

As Musicians we shall continue to learn about the polyrhythmic style of Latin American Samba and its roots in African/Spanish/Portuguese music.
As Scientists, we shall study the biodiversity of the Amazon Rainforest and the effects of deforestation.
As Bibliophiles we shall look at ways authors use persuasive writing techniques in an ecological manner

Learning Muscles Reciprocity Reflection, Resilience Resourcefulness	Oracy	Be excited and curious to learn	Spirituality Soar in Faith	Nurture Soar in Talents	Wisdom	Serve others courageously
Reflect on the 4Rs demonstrated by people who live in the Amazon Rainforest and the Favelas of Rio De Janeiro.	Children will present their learning individually and in groups to their peers	Be curious about the indigenous people of the rainforest - their lives, beliefs and culture.	What if studying the Amazon Rainforest and the Water Cycle highlighted the interconnectedness of God's creation.	Flourish and excel in imagination and creativity Identify how citizens of the favelas use their God-given talents to benefit others and raise political issues	Children will be introduced to the importance of the Brazilian rain forest and the issues surrounding its continued existence and development	Respond to the knowledge and experiences of others. Ask and answer questions to further understanding about Rainforest Action and

				(see subject policies for further detail) Bring joy to others via Samba performance.		how they can have an impact
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Links to British Values Children learn about democracy through studying current events in Brazil eg President Bolsonaro threatens democratic rule Children will begin to understand the complex ways in which communities and societies are linked and to appreciate the diversity of people's backgrounds eg favelas, indigenous tribes Children will begin to understand individual liberty in relation to how the indigenous tribes live their lives e.g. lack of formal education, medicine, food, clothing	Protected Characteristics. Equality and Diversity What are the religious and cultural beliefs of Indigenous tribes? How do the indigenous tribes treat their elderly? What roles do men and women have in the indigenous tribes?
Parent and Wider Community Involvement Samba teacher, Homework	Incidental Learning Opportunities to Develop Substantive Concepts and Disciplinary Knowledge Chronology: What are the Key events in Brazilian history since invasion in 1500? Invasion: Why would illegal miners invade Amazon? Why is Brazil's national language Portuguese? (Portuguese invasion 1500) Empire: Was Brazil an empire? Peasantry: Are people who live in favelas peasants?