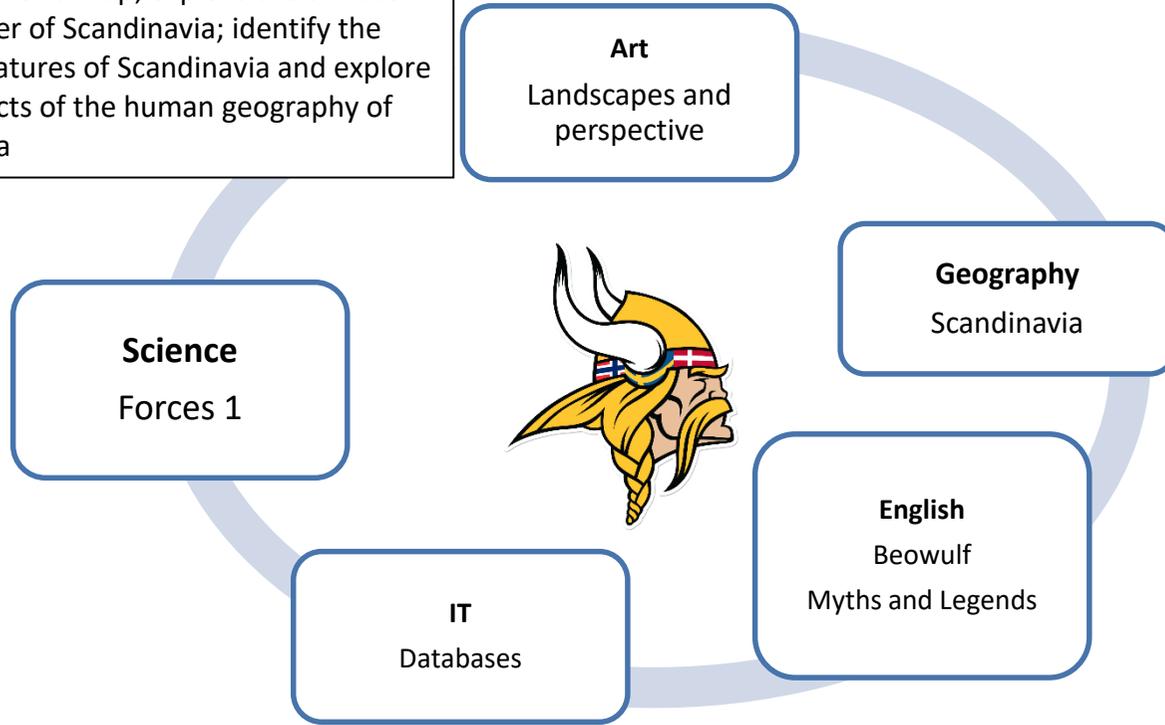


Spring 1 Curriculum Unit Scandinavia

Pupils will extend their knowledge and understanding of Scandinavia. They will locate Scandinavia's countries and major cities on a world map; explore the climate and weather of Scandinavia; identify the physical features of Scandinavia and explore some aspects of the human geography of Scandinavia



Key Learning:- Name and locate an increasing range of places in the world including globally and topically significant features and events. Observe, measure, and record human and physical features using a range of methods e.g. sketch maps, plans, graphs, and digital technologies. Use a range of maps and other sources of geographical information and select the most appropriate for a task.

As Artists, we will look at Scandinavian landscapes and develop the skills of layering and perspective using chalk pastels and tone and shade

As Bibliophiles we shall read Scandinavian myths and legends

As Scientists we shall use our understanding of earth, sun and moon to explore 24 hour daylight

As Technologists we shall create formulas in spreadsheets to convert measures and create variables

4 Rs Resourcefulness Reciprocity Reflection, Resilience	Oracy	Be excited and curious to learn	Spirituality: soar in faith	Nurture: soar in talents	Wisdom	Serve others courageously
Reflect on the 4Rs demonstrated by people who live in another country where there is 24 hour daylight	Children will present their learning individually and in groups to their peers	Be curious about the life of children in Scandinavia - their lives, beliefs and culture	What if studying Scandinavia developed the concept of 'Our World' as 'Gods World'	Flourish and excel in imagination and creativity. Use their God-given talents to impact on others	Think about the power of solar energy. How renewable power can help the environment	Respond to the knowledge and experiences of others. Ask and answer questions to further understanding. Contribute to renewable energy projects

1 Pre-exposure	2 Preparation	3 Initiation & acquisition	4 Elaboration Incubation & memory encoding	5 Verification & confidence checking	7 Celebration & integration
<p>Children will be made aware of the new focus for learning in previous term</p> <p>Letters to parents prev term</p>	<p>Why is it important to learn about Scandinavia?</p>	<p>Teacher to provide necessary knowledge to develop skills and understanding</p>	<p>Children will have opportunities for individual research and group work to practise their understanding. Children will develop their learning in different ways e.g. English, history, geography, art, PSHE</p>	<p>Children will present their learning in different ways to peers. Question and answer session</p>	<p>Display</p>
<p>Links to British Values Children learn about British Values through studying Scandinavia by exploring how places have been changed by the contexts and processes that have shaped them. Children will begin to understand the complex ways in which communities and societies are linked and to appreciate the diversity of people's backgrounds</p>			<p>Other Curriculum Areas PE: Gymnastics Science: Forces</p>		
<p>Parental and Community involvement Homework</p>			<p>Use their talents and deeper understanding to benefit others See individual Subject policies for ideas and examples</p>		