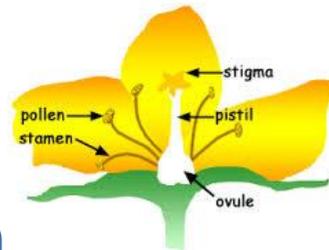


Summer 1 Curriculum Unit- Science

Living Things Learn about the differences in the life cycles of a mammal, an amphibian, an insect and a bird and the life process of reproduction in some plants and animals
Animals are alive; they move, feed, grow, use their senses, reproduce, breathe/respire and excrete.
Describe the changes as humans develop to old age.

History
The Maya

Science
Living Things



Art
Georgia O Keefe
Large Scale Plants and Flowers

Technology
Modelling

Geography
Brazil (cont)

Key Learning:- children will investigate sexual reproduction in plants and pollination, fertilization and seed dispersal. They will learn about difference between sexual and asexual reproduction in plants.

Children will learn about the differences in the life cycles of a mammal, an amphibian an insect and a bird.

As Artists, we will study the artist Georgia O Keefe and use our observational skills to produce watercolours of flowers
As Geographers we shall identify plants in the local area and continue learning about Brazil

4 Rs Resourcefulness Reciprocity Reflection Resilience	Oracy	Curiosity	Spirituality: soar in faith	Nurture: soar in talents	Critical Thinking	Serve others courageously
Children will study the resourcefulness and resilience of plants and animals	Children will present their learning individually and in groups to their peers	Be curious about plant reproduction	What if studying plants and animals encouraging awe and wonder	Flourish and excel in imagination and creativity. Use their God-given talents to impact on others. Green fingered children can grow plants	Good or Bad? The purpose of plants. Why are some plants deadly to some species and not to others. Understand	Respond to the knowledge and experiences of others. Ask and answer questions to further understanding. Understand importance of

				and vegetables to improve/support local community. Gifted artists can paint for local community	the importance of plant life and the environment	buying local fruit and vegetables
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1 Pre-exposure	2 Preparation	3 Initiation & acquisition	4 Elaboration Incubation & memory encoding	5 Verification & confidence checking	7 Celebration & integration
Children will be made aware of the new focus for learning in previous term Letters to parents prev term		Teacher to provide necessary knowledge to develop skills and understanding	Children will have opportunities for individual research and group work to practise their understanding. Children will develop their learning in different ways e.g. English, history, geography, art, PSHE	Children will present their learning in different ways to peers. Question and answer session	Display
Links to British Values Promote respect for our local environment, the wider community and global issues			Other Curriculum Areas PE PSHE SRE		
Parental and Community involvement Homework			Use their talents and deeper understanding to benefit others See individual Subject policies for ideas and examples		