

Spring 2 Curriculum Unit Brazil Pupils will extend their knowledge and understanding of a South American country. They will locate Brazil and its major cities on a world map; explore the climate and weather of the Amazon Rainforest; identify the physical features of Brazil and explore some aspects of the human geography of Brazil

Music
Samba

PSHE
Money and Responsibilities



Geography
South America
Brazil and the Rainforest

Science
The Water Cycle
Biodiversity
Forces

English
The Kapok Tree

Key Learning:-

To be able to locate South American countries and Brazil and its major cities on a world map
Describe and understand key aspects of the physical geography of the rainforest
Describe and understand key aspects of physical geography, including rivers and the water cycle.
Begin to understand the geographical similarities and differences of human and physical geography of Brazil

As Musicians we shall learn about the polyrhythmic style of Latin American Samba and its roots in African/Spanish/Portuguese music.
As Scientists, we shall study the biodiversity of the Amazon Rainforest and the effects of deforestation.
As Bibliophiles we shall look at ways authors use persuasive writing techniques in an ecological manner

4 Rs Resourcefulness Reciprocity Reflection, Resilience	Oracy	Be excited and curious to learn	Spirituality Soar in Faith	Nurture Soar in Talents	Wisdom	Serve others courageously
Reflect on the 4Rs demonstrated by people who live in the Amazon Rainforest	Children will present their learning individually and in groups to their peers	Be curious about the indigenous people of the rainforest - their lives, beliefs and culture	What if studying the Amazon Rainforest highlighted the interconnectedness of creation	Flourish and excel in imagination and creativity Use God-given talents and understanding to benefit others (see	Children will be introduced to the importance of the Brazilian rain forest and the issues surrounding its continued existence and development	Respond to the knowledge and experiences of others. Ask and answer questions to further understanding about Rainforest action and

				subject policies for further detail) Bring joy to others via Samba performance		how they can have an impact
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1 Pre-exposure	2 Preparation	3 Initiation & acquisition	4 Elaboration Incubation & memory encoding	5 Verification & confidence checking	7 Celebration & integration
Children will be made aware of the new focus for learning in previous term Letters to parents prev term	Why is it important to learn about Brazil and the Rainforest?	Teacher to provide necessary knowledge to develop skills and understanding	Children will have opportunities for individual research and group work to practise their understanding. Children will develop their learning in different ways e.g. English, history, geography, art, PSHE	Children will present their learning in different ways to peers. Question and answer session	Display
Links to British Values Children learn about British Values through studying Brazil by exploring how places have been changed by the contexts and processes that have shaped them. Children will begin to understand the complex ways in which communities and societies are linked and to appreciate the diversity of people's backgrounds			Other Curriculum Areas PE		
Parent and Wider Community Involvement Homework, Samba teacher			Use their talents and deeper understanding to benefit others See individual Subject policies for ideas and examples		