

Autumn 2 Curriculum Unit-

Contextualise the Anglo-Saxon period within a timeline of Britain. Children understand the terms 'invaders' and 'settlers' and discuss motivations for emigration. Gain historical insight into the lives of Anglo-Saxon and British people.

History
Anglo Saxon Invasion
and Settlement



PE
WWII Dance

DT
Textiles
Christmas Stockings and
decorations

IT
Spreadsheets

Science
Earth, Moon and Sun

Key Learning:-

Understand how people's lives have shaped Britain. Understand historical concepts such as continuity and change, and cause and consequence.

As Designers we will design and create Christmas decorations using textiles developing our joining and decorative skills

As Scientists we will be able to describe the earth and other planets in relation to the sun and understand the concept of day and night.

As Dancers we will create movement patterns and sequences

4 Rs Resourcefulness Reciprocity Reflection Resilience	Oracy	Curiosity	Spirituality: soar in faith	Nurture: soar in talents	Wisdom	Courageous Advocacy
Reflect on the 4Rs demonstrated by Anglo Saxons	Children will present their learning individually and in groups to their peers	Be curious about their past and the Anglo Saxons - their lives, and culture	Reflect on the knowledge that the Anglo Saxons welcomed Christianity	Flourish and excel in imagination and creativity. Use their God-given talents to impact on others. Children with a flair for textile work can	Understand that the Anglo Saxons gave us the idea of the English nation. What makes a 'nation'? Links to British Values	Respond to the knowledge and experiences of others. Ask and answer questions to further understanding. Use this new learning pro-

				design a useful article for another		actively to benefit others.
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1 Pre-exposure	2 Preparation	3 Initiation & acquisition	4 Elaboration Incubation & memory encoding	5 Verification & confidence checking	7 Celebration & integration
Children will be made aware of the new focus for learning in previous term Letters to parents prev term		Teacher to provide necessary knowledge to develop skills and understanding	Children will have opportunities for individual research and group work to practise their understanding. Children will develop their learning in different ways e.g. English, history, geography, art, PSHE	Children will present their learning in different ways to peers. Question and answer session	Display
Links to British Values We aim to foster mutual respect through structured debate and discussion. Children are encouraged to question and explore sensitive and controversial issues, whilst maintaining tolerance and respect for the views and beliefs of others.			Other Curriculum Areas Science: Earth, Sun and Moon History: Anglo Saxons PE: Gymnastics and Dance		
Parental and Community involvement Creative Homework			Use their talents and deeper understanding to benefit others See individual Subject policies for ideas and examples		