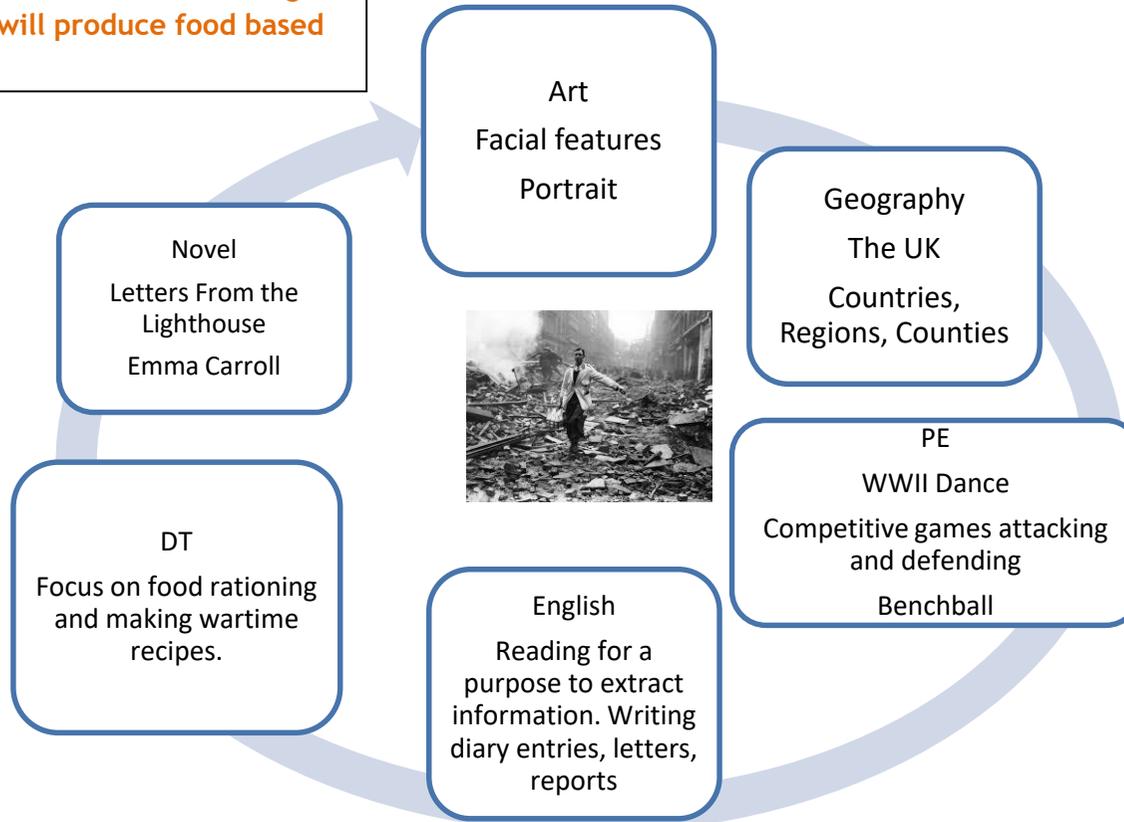


Autumn 1 Curriculum Units- History WWII. At the end of this unit children will have gained an understanding of WWII. They will produce food based on rations.



Key Learning:-

- ❖ Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.
- ❖ They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.
- ❖ They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

As Artists, we shall study facial features
As Historians. We will develop a chronologically secure knowledge and understanding of WWII. They will begin to understand how our knowledge of the past is constructed from sources
As Geographers we will name and locate countries, regions, counties and cities in the UK

4 Rs Resourcefulness Reciprocity Reflection Resilience	Oracy	Be excited and curious to learn	Spirituality: soar in faith	Nurture: soar in talents	Critical Thinking Wisdom	Serve others courageously
Reflect on the 4Rs demonstrated by people in all countries during wartime	Children will present their learning individually and in groups to their peers	Be curious about life during WWII	What if children explored that 'saying sorry' means 'doing sorry'?	Flourish and excel in imagination and creativity. Use their God-given talents to impact on others. Use their leadership skills to	Think about the causes and consequences of WWII. What can we learn from them as the future generation?	Respond to the knowledge and experiences of others. Ask and answer questions to further understanding. Respond to current times of crisis using knowledge of life during WWII.

				support others in times of need. Use new learning about rationed food to develop recipes for specific groups		Keeping themselves and others safe.
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1 Pre-exposure	2 Preparation	3 Initiation & acquisition	4 Elaboration Incubation & memory encoding	5 Verification & confidence checking	7 Celebration & integration
Children will be made aware of the new focus for learning in previous term. Letters to parents prev term. Long term plan on website	Why is it important to learn about WWII?	Teacher to provide necessary knowledge to develop skills and understanding	Children will have opportunities for individual research and group work to practise their understanding. Children will develop their learning in different ways e.g. English, history, geography, art, PSHE	Children will present their learning in different ways to peers. Question and answer session	Display Stockport role play day
Links to British Values British values, including those of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs are embedded in the History curriculum. By looking at the achievements of the British people, students develop an awareness of how they have influenced and shaped the country in which we live.			Other Curriculum Areas Science: materials and their properties ICT E-Safety, coding		
Parental and community involvement Homework Evacuee role play, Stockport Air Raid Shelter			Use their talents and deeper understanding to benefit others See individual Subject policies for ideas and examples		

