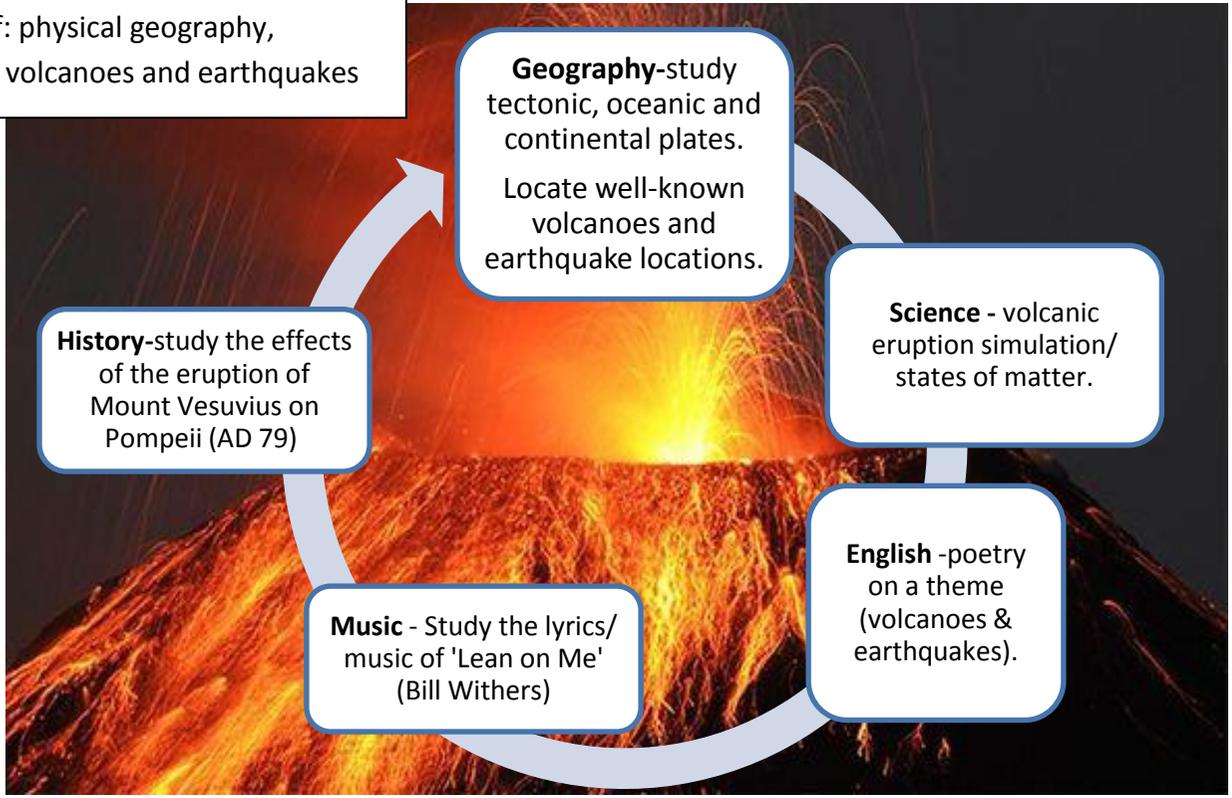


**Spring 2 Curriculum** children will be able to Describe and understand key aspects of: physical geography, including: volcanoes and earthquakes



**Key Learning:-**

- Label the different parts of a volcano.
- Know how volcanoes are formed.
- Know what causes an earthquake.

- *As musicians, we shall study the lyrics music of 'Lean on Me' (Bill Withers). We will relate the lyrics to how people can support/ be supported in terms of need caused by natural disasters.*
- *As poets. We will study a range of poems on the theme of volcanoes and earthquakes. We will write our own poems on the themes.*

4 Rs Resourcefulness Reciprocity Reflection, Resilience	Oracy	Be excited and curious to learn	Spirituality Soar in Faith	Nurture Soar in Talents	Wisdom	Serve others courageously
Reflect on the 4Rs demonstrated by populations affected by natural disasters.	Children will present their learning individually and in groups to their peers	Be excited by the prospect of new learning. Be curious to learn how/ why volcanic eruptions and earthquakes occur.	What if seismologists were able to prevent volcanoes and earthquakes from occurring?	Flourish and excel in historic investigation and creativity Use God-given talents and understanding to benefit others (see	Children will understand how and why volcanic eruptions and earthquakes occur, and how they can affect societies.	Respond to the knowledge and experiences of others. How can we support those affected by volcanic eruptions or earthquakes?

				subject policies for further detail)		
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1 Pre-exposure	2 Preparation	3 Initiation & acquisition	4 Elaboration Incubation & memory encoding	5 Verification & confidence checking	7 Celebration & integration
<p>Children will be made aware of the new focus for learning in previous term</p> <p>Letters to parents previous term</p>	<p>Why is it important to understand how and why volcanoes and earthquakes occur?</p>	<p>Teacher to provide necessary knowledge to develop skills and understanding</p>	<p>Children will have opportunities for individual research and group work to practise their understanding. Children will develop their learning in different ways e.g. English, history, geography, art, science.</p>	<p>Children will present their learning in different ways to peers. Question and answer session</p>	<p>Creation and eruption of Papier Mache volcanoes – shared with parents on Class Dojo.</p>
<p><b>Links to British Values</b> Children learn about British Values through considering how volcanoes and earthquakes might affect populations/ societies around the world. How can we offer support?</p>			<p><b>Other Curriculum Areas</b> Art, science, geography</p>		
<p><b>Parent and Wider Community Involvement</b> Homework, photographs shared on Class Dojo</p>			<p><b>Use their talents and deeper understanding to benefit others</b> See individual Subject policies for ideas and examples</p>		