

Summer 2 Curriculum Unit- Roman Britain.

At the end of this unit children will have gained an understanding of Julius Caesar's attempted invasion in 55-54 BC, The Roman Empire by AD 42 and the power of its army, the Successful invasion by Claudius and conquest, including Hadrian's wall and British resistance for example Boudica..



Music/Dance
Roman marching routine linked with marching music

Geography
Mapwork - plotting the expansion of the Roman empire both in Europe and Britain

Technology
Research aspects of Roman life

RE
Rules- How did the Romans maintain justice?

English
Explanation texts

Maths
Roman numerals comparing the number systems.

Key Learning:-

- ❖ Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.
- ❖ They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.
- ❖ They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

As Artists, we will look at Roman mosaics and pottery. Using these for inspiration to design and create modern day versions.

As Historians we will look at the history of the Roman people and contrast this to life now. We will think about how things have changed over time and how the Romans affect our lives today.

As Geographers we will plot the expansion of the Roman empire both in Europe and the UK

In RE, we will look at rules in the Christian faith and compare with the Roman justice system.

4 Rs Resourcefulness Reciprocity Reflection, Resilience	Oracy	Be excited and curious to learn	Spirituality Soar in Faith	Nurture Soar in Talents	Wisdom	Serve others courageously
Children will have the opportunity to show resilience in answering research questions. Reciprocity; working in groups to research. Reflection; critiquing and	Children will present their learning individually and in groups to their peers	Be curious about how the Romans have affected our lives.	What if children were helped to think about the quality of different times in history?	Flourish and excel in imagination and creativity Use God-given talents and understanding to benefit others	Respond to the knowledge of others. Ask and answer questions to further understanding of how previous	Respond to the knowledge of others. Ask and answer questions to further understanding

evaluation information and their own work.					civilisations have affected our world.	
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1 Pre-exposure	2 Preparation	3 Initiation & acquisition	4 Elaboration Incubation & memory encoding	5 Verification & confidence checking	7 Celebration & integration
Children will be made aware of the new focus for learning in previous term Letters to parents prev term	Why is it important to learn about the Romans and Egyptians?	Teacher to provide necessary knowledge to develop skills and understanding	Children will have opportunities for individual research and group work to practise their understanding. Children will develop their learning in different ways e.g. art, maths, geography, RE and computing	Children will present their learning in different ways to peers. Question and answer session	Display
Links to British Values Investigating the laws and democracy in the Roman empire, how were crimes punished.			Other Resources		
Parental involvement Homework			Links with Experts /visitors/visits		