

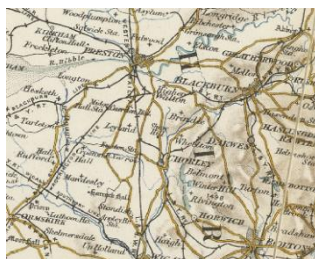
## Autumn

### Curriculum Unit: Whittle-le-Woods

*Pupils will extend their knowledge and understanding of the local area. They will locate counties and local towns. They will compare life in Russia with life in the UK and complete a study into how canals were used to develop the prosperity of the area.*

#### Geography

Local geography compared with life in Russia.



#### History

Investigate how canals were used to move goods.

see that there were winners and losers with the coming of the railways

#### Art

Sketching Nature

#### Science

Forces and Magnets  
Animals including Humans

#### English

Information Texts linking to Russia

### Key Learning:-

- Name and locate a wider range of places in their locality, the UK and wider world.
- Ask and answer more searching geographical questions when investigating different places and environments.
- Observe, record, and name geographical features in their local environments.
- Use a range of sources including digital maps, atlases, globes and satellite images to research and present geographical information
- Study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.

**As Artists** we shall learn about sketching in nature using shading to create contrast. We will use these skills to make sketches of the local area  
**As Scientists**, we shall study Forces linking to the canal travel.

**As Historians** We shall learn about the transport network around Britain and how the canals and later the railways changed the local area.

4 Rs Resourcefulness Reciprocity Reflection, Resilience	Oracy	Be excited and curious to learn	Spirituality Soar in Faith	Nurture Soar in Talents	Wisdom	Serve others courageously
Reflect on the 4Rs demonstrated by people who live in the local area/	Children will present historical research individually and in groups to their peers	Be curious about the history of the area and why people came to live in Chorley/Whittle. Explore people's lives, beliefs and culture in	What if an understanding of how our local area developed gives us an understanding of others struggles around the world.	Flourish and excel in imagination and creativity Use God-given talents and understanding to benefit others	Children will be introduced to the importance of the canals and the issues surrounding its continued development of the railways.	Respond to the knowledge and experiences of others. Ask and answer questions to further understanding on local issues and how they

		Russia and compare with their lives.				can have an impact on their lives
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1 Pre-exposure	2 Preparation	3 Initiation & acquisition	4 Elaboration Incubation & memory encoding	5 Verification & confidence checking	7 Celebration & integration
Children will be made aware of the new focus for learning in previous term  Letters to parents prev term	Why is it important to learn about where they live?	Teacher to provide necessary knowledge to develop skills and understanding	Children will have opportunities for individual research and group work to practise their understanding. Children will develop their learning in different ways e.g. English, history, geography, art, PSHE	Children will present their learning in different ways to peers. Question and answer session	Display
<b>Links to British Values</b> Children learn about British Values through studying our local area by exploring how places have been changed by the contexts and processes that have shaped them. Children will begin to understand the complex ways in which communities and societies are linked and to appreciate the diversity of people's backgrounds			<b>Other Curriculum Areas</b> English Science Computing Maths Art		
<b>Parent and Wider Community Involvement</b> Homework			<b>Use their talents and deeper understanding to benefit others</b> See individual Subject policies for ideas and examples		