

Pupil premium strategy statement

Before completing this template, you should read the guidance on [using pupil premium](#).

Before publishing your completed statement, you should delete the instructions (text in italics) in this template, including this text box.

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Whittle-le-Woods CE primary School
Number of pupils in school	242
Proportion (%) of pupil premium eligible pupils	2.8%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021/22, 2022/23, 2023/24
Date this statement was published	26/11/2021
Date on which it will be reviewed	November 2024
Statement authorised by	D Metcalfe
Pupil premium lead	D Metcalfe
Governor / Trustee lead	J Walker

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£9070
Recovery premium funding allocation this academic year	£7932
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£17002

If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	
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Part A: Pupil premium strategy plan

Statement of intent

You may want to include information on:

- What are your ultimate objectives for your disadvantaged pupils?
- How does your current pupil premium strategy plan work towards achieving those objectives?
- What are the key principles of your strategy plan?

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<i>Providing wider opportunities for able PP children</i>
2	SEND some have multiple vulnerabilities
3	Time 1:1 or in small groups with adults in a large class
4	
5	

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>Children will have wider opportunities</i>	Music lesson provision
Additional support provided for SEND PP pupils	Development of KS1 and KS2 Pod units
Further develop mental health and wellbeing support	Systems of referral and access to in school MHW increased
More pupils will have support at class level	Additional TA hours (QTS) in classes maintained for small group and 1:1

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 19030

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>An additional TA with QTS to increase support across the school</i>	We have 35 children per year group and this increase in TA hours ensures more 1:1 and small group work for pupils. Tracking individual pupil progress with internal data	3

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 4212

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Tutoring before school for English and Maths with QTS employee for 3 terms</i>	Data of pupils tracked by subject leaders	3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 11748

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>An additional TA employed for SEND/PP</i>	Children are more regulated within the Pod environment. Run like special school provision- short time on focus with sensory breaks	2
<i>1 child having music lessons that parents</i>	Positive pupil attitude and raised self esteem	1

<i>could not normally afford</i>		
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Total budgeted cost: £ 34990

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please point to any other pupil evaluations undertaken during the 2020 to 2021 academic year, for example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales.

If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?

Pupils narrowed the attainment gap- in school assessment data

Pupils had access to technology, chrome books for virtual lessons during school closure and for home learning when open

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	NA
What was the impact of that spending on service pupil premium eligible pupils?	NA

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.