

Summer 2 There was a Princess

At the end of this unit children will be able to comment, ask questions about traditional stories, royalty & castles

Expressive Arts and Design

Junk modelling castles, tepees, designing ball gowns and crowns.

Personal, Social and Emotional

Characters - Good & bad, learning right from wrong. How do different characters feel?



Understanding the World

Look at features of castles and compare to modern houses

Show interest of different ways of life of traditional tales characters.

Look at modern day princesses

Develop an understanding of changes over time. Talk about past & present events

Literacy labels

Non fiction
fiction
(Traditional stories)
invitations
menus

Physical

Fine and Gross motor skills
Construct with blocks/junk modelling/deconstructed role play castles

Key Learning:-

- ❖ Children will comment and ask questions about aspects of their familiar world such as the place where they live or the natural world.
- ❖ Talk about some of the things they have observed.
- ❖ Talk about features of their own immediate environment and how environments might vary from one another.
- ❖ Constructs with a purpose in mind, using a variety of resources.
- ❖ •Uses simple tools and techniques competently and appropriately.
- ❖ •Selects appropriate resources and adapts work where necessary.
- ❖ •Selects tools and techniques needed to shape, assemble and join materials they are using.
- ❖ Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.
- ❖ Introduces a storyline or narrative into their play.
- ❖ Plays alongside other children who are engaged in the same theme.
- ❖ Plays cooperatively as part of a group to develop and act out a narrative.

As an artist we will design and make junk model castles, tepees & design ball gowns and crowns.

As a Historian we will look at photographs and images of castles and famous traditional tales characters from the past.

As a Geographer we will look at features of castles

As a musician/dancer we will learn simple songs about princesses and dances for a special ball.

4Rs Characteristics Active Learning	Oracy Communication and Language	Be excited and curious to learn Characteristics Playing and Exploring	Spirituality	Nurture: soar in talents	Wisdom Characteristics Critical Thinking	Serve others courageously Responding
Being involved and concentrating. Enjoying achieving what they've set out to do. Paying attention to details.	Listen to stories. Understands, responds and builds up vocabulary. Uses language to imagine and recreate	Finding out and exploring. Similarities and differences when exploring.	What if??? Exploring differences between good & bad characters	Flourish and excel in imagination and creativity. Use their God-given talents to impact on others.	Thinking of ideas Having their own ideas • Planning, making decisions about how to approach a task Make links in their learning	Look at roles of fictional & real life royalty. Ask and answer questions to further understanding

	<p>roles and experiences in play situations. Connects ideas and more complex sentences. Takes on a role in play.</p>	<p>Join in play and learn fit in with the ideas of others. Showing curiosity about places Acting out experiences with other people Showing curiosity about objects, events and people Engaging in open-ended activity</p>				
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1 Pre-exposure	2 Preparation	3 Initiation & acquisition	4 Elaboration Incubation & memory encoding	5 Verification & confidence checking	7 Celebration & integration
Show photos of castles & ask for ideas of what they are/were used for & who lives/lived there.	What do we know about traditional stories, characters and castles? Read books and show photos	Teacher to provide necessary knowledge to develop skills and understanding	Children will have opportunities for individual research and group work to practise their understanding. Children will develop their learning in different ways through cross curricular learning.	Children will present their learning in different ways one to one or in a small group using question and answer boxes.	Princesses theme day. Activities on different traditional stories displayed
Links to British Values Understand right from wrong, understand ways to help others			Other Curriculum Areas PSHE, English, History, Geography, Literacy, Art, music		
Parental involvement and Wider Community involvement Home learning			Use their talents and deeper understanding to benefit others See individual Subject policies for ideas and examples		