

Summer 2 Journeys

At the end of this unit children will be able to comment, ask questions and compare places they have visited around the world.

Expressive Arts and Design

Junk modelling transport. Large & small with a range of junk & construction.

Transport music songs

Personal, Social and Emotional

Places in our area and how they make you feel



Understanding the World

Talk about places children have visited/may visit over the holidays

Talk about places they have visited in the past and compare transport now to long ago

Literacy

labels
postcards
fiction
non fiction
poems

Physical

Fine and Gross motor skills
Construct with blocks/junk modelling/deconstructed role play transport

As an artist we will design and make junk model transport.

As a Historian we will look at photographs and images of holidays & modes of transport from the past.

As a Geographer we will look at google maps, atlases, globes, images, photographs of places visited.

As a Scientist we will look at images of features of the seaside and living things.

As a musician we will learn simple songs and listen to various pieces of music.

Key Learning:-

- ❖ Children will comment and ask questions about aspects of their familiar world such as the place where they live or the natural world.
- ❖ Talk about some of the things they have observed.
- ❖ Talk about features of their own immediate environment and how environments might vary from one another.
- ❖ Remembers and talks about significant events in their own experience.
- ❖ * Recognises and describes special times or events for family & friends.
- ❖ Know that other children don't always enjoy the same things, and are sensitive to this.
- ❖ Constructs with a purpose in mind, using a variety of resources.
- ❖ •Uses simple tools and techniques competently and appropriately.
- ❖ •Selects appropriate resources and adapts work where necessary.
- ❖ •Selects tools and techniques needed to shape, assemble and join materials they are using.

4Rs Characteristics Active Learning	Oracy Communication and Language	Be excited and curious to learn Characteristics Playing and Exploring	Spirituality	Nurture: soar in talents	Wisdom Characteristics Critical Thinking	Serve others courageously Responding
Being involved and concentrating. Enjoying achieving what they've set out to do. Paying attention to details.	Listen to stories and follow instructions. Understands, responds and builds up vocabulary. Uses language to imagine and recreate	Finding out and exploring. Similarities and differences when exploring.	What if??? I lived in another place?	Flourish and excel in imagination and creativity. Use their God-given talents to impact on others.	Thinking of ideas Having their own ideas • Planning, making decisions about how to approach a task Make links in their learning	Respond to the knowledge and experiences of others. Ask and answer questions to further understanding

	<p>roles and experiences in play situations. Connects ideas and more complex sentences. Listens and responds to ideas expressed by others in conversation or discussion.</p>	<p>Join in play and learn fit in with the ideas of others.</p> <ul style="list-style-type: none"> • Showing curiosity about places • Using senses to explore the world around them 				
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1 Pre-exposure	2 Preparation	3 Initiation & acquisition	4 Elaboration Incubation & memory encoding	5 Verification & confidence checking	7 Celebration & integration
Show a world map & ask for ideas of what it is/how it is used.	What do we know about the world? Bring in items from home from places visited.	Teacher to provide necessary knowledge to develop skills and understanding	Children will have opportunities for individual research and group work to practise their understanding. Children will develop their learning in different ways through cross curricular learning.	Children will present their learning in different ways one to one or in a small group using question and answer boxes.	Display a map of the world & the places children have visited.
Links to British Values Respect other people's opinions and respect the roles of people who help us.			Other Curriculum Areas PSHE, History, Geography, Literacy, Art, science, music		
Parental involvement and Wider Community involvement Home learning			Use their talents and deeper understanding to benefit others See individual Subject policies for ideas and examples		

