

Spring 2 Wonderful Whittle

At the end of this unit children will be able to comment and ask questions about places in our local area Whittle. We will also talk about how to look after the environment.

Expressive Arts and Design
Design a map

Personal, Social and Emotional
Places in our area and how they make you feel



Understanding the World
look at significant buildings in the local area. Compare environments
Old and new how it was a long time ago to now.

Literacy
labels
non fiction

Physical
Fine and Gross motor skills
Construct with blocks/deconstructed role play buildings.

Key Learning:-

- ❖ Children will handle tools, construction with increasing control and joins pieces together.
- ❖ Talk about some of the things they have observed and look closely at similarities and differences.
- ❖ Children will talk about things they observed.
- ❖ Manipulate materials for a planned effect.
- ❖ Uses language such as old, new, then, now and past.
- ❖ They can talk about features of their own environments and how environments vary from one another.

As an artist we will design and make a map.
As a Historian we will look at photographs of Whittle a long time ago and compare it to now.
As a Geographer we will look at google maps and drone photographs.

4Rs Characteristics Active Learning	Oracy Communication and Language	Be excited and curious to learn Characteristics Playing and Exploring	Spirituality	Nurture: soar in talents	Wisdom Characteristics Critical Thinking	Serve others courageously Responding
Being involved and concentrating. Enjoying achieving what they've set out to do. Paying attention to details.	Listen to others one to one and in a small group. Listen to stories and follow instructions. Understands, responds and builds up vocabulary. Connects ideas and more complex sentences.	Finding out and exploring. Similarities and differences when exploring. Join in play and learn fit in with the ideas of others. Uses senses to explore	Features of our Church. What makes it a special place? How does it make you feel?	Flourish and excel in imagination and creativity. Use their God-given talents to impact on others.	Thinking of ideas Make links in their learning Making predictions Testing their ideas	Respond to the knowledge and experiences of others. Ask and answer questions to further understanding

1 Pre-exposure	2 Preparation	3 Initiation & acquisition	4 Elaboration Incubation & memory encoding	5 Verification & confidence checking	7 Celebration & integration
Show a picture of and make a list of places in Whittle for our puppet who has moved to Whittle-le-woods.	What do we know about Whittle? Home Learning and share with group.	Teacher to provide necessary knowledge to develop skills and understanding	Children will have opportunities for individual research and group work to practise their understanding. Children will develop their learning in different ways through cross curricular learning.	Children will present their learning in different ways one to one or in a small group using question and answer boxes.	Follow a map around Whittle with a parent and tick off when you have visited these places.
Links to British Values Respect other people’s opinions and respect the roles of people who help us.			Other Curriculum Areas PSHE, History, Geography, Literacy, Art, RE		
Parental involvement and Wider Community involvement Home learning			Use their talents and deeper understanding to benefit others See individual Subject policies for ideas and examples		