

Spring 2- Fi Fo Fum and The Hungry Caterpillar

At the end of this unit children will be able to observe and talk about the life cycle of a caterpillar.

They will also be able to observe and talk about a bean and record the growth. They will know what a bean needs to grow.

Expressive Arts and Design

Print with a variety of found materials and rubbings to make leaves.

Print repeating patterns and symmetry patterns.

Look at colour in Eric Carle books and printing circles. Collect different papers & make colour families. Cut, tear & arrange.

Sing songs, dance and play along with musical instruments on the above topics.

Use a variety of media to join segments of a caterpillar together

Design your own Butterfly using a range of media.

Personal, Social and Emotional

Looking after living things



Understanding the World

Life cycle of a Caterpillar vocabulary such as Today, this week, last week, then, now, before, after, past, future, Spring, lifecycle, Days of the week, next, then,

Plants and Growing
Planting a bean and keeping a bean diary

Maths

Symmetrical Butterflies wings

Literacy

Diary
sequencing
stories
labels
non fiction

Key Learning:-

- ❖ Children will handle tools with increasing control and join pieces together.
- ❖ Talk about some of the things they have observed and look closely at similarities and differences.
- ❖ Children will talk about things they observed.
- ❖ Manipulate materials for a planned effect.
- ❖ Children safely use and explore a variety of materials, tools and techniques, experimenting with colour & design.
- ❖ Captures experiences and responses with a range of media, such as paint and other materials.
- ❖ Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through art.
- ❖ Develop an understanding of changes over time
- ❖ Explore pattern and repeating patterns.

As an artist and designer we will design and make a Butterfly and Caterpillar using a variety of tools and techniques. We will print and collage using a range of media.

As a Historian we will use the vocab relating to the passing of time and talk about events that happened in the past.

As a Mathematician we will explore pattern and symmetry.

As a Scientist we will find out about life cycles and observe changes using photographs, video clips, stories and our very own baby caterpillars.

4Rs Characteristics Active Learning	Oracy Communication and Language	Be excited and curious to learn Characteristics Playing and Exploring	Spirituality	Nurture: soar in talents	Wisdom Characteristics Critical Thinking	Serve others courageously Responding
Being involved and concentrating. Enjoying achieving what they've set out to do. Paying attention to details.	Listen to others one to one and in a small group. Listen to stories and follow instructions. Understands, responds and builds up vocabulary. Connects ideas and more complex sentences.	Finding out and exploring. Similarities and differences when exploring. Uses senses to explore	What if our world had no plants?	Flourish and excel in imagination and creativity. Use their God-given talents to impact on others.	Thinking of ideas Make links in their learning Making predictions Testing their ideas	Respond to the knowledge and experiences of others. Ask and answer questions to further understanding

1 Pre-exposure	2 Preparation	3 Initiation & acquisition	4 Elaboration Incubation & memory encoding	5 Verification & confidence checking	7 Celebration & integration
A letter from the baby Caterpillars asking us to look after them. A Beanstalk in the classroom	What do we know about caterpillars? What do we know about beans? Read the story of Jack and the Beanstalk.	Teacher to provide necessary knowledge to develop skills and understanding	Children will have opportunities for individual research and group work to practise their understanding. Children will develop their learning in different ways through cross curricular learning.	Children will present their learning in different ways one to one or in a small group using question and answer boxes.	The release of a Butterflies to music. A Giant beanstalk in the classroom.
Links to British Values We understand right from wrong.			Other Curriculum Areas PSHE, History, Geography, Literacy, Art, Music, Dance, Maths		

Parental involvement and Wider Community involvement
Home learning Take a bean home and a diary to fill in.
Make a Butterfly.

Use their talents and deeper understanding to benefit others
See individual Subject policies for ideas and examples