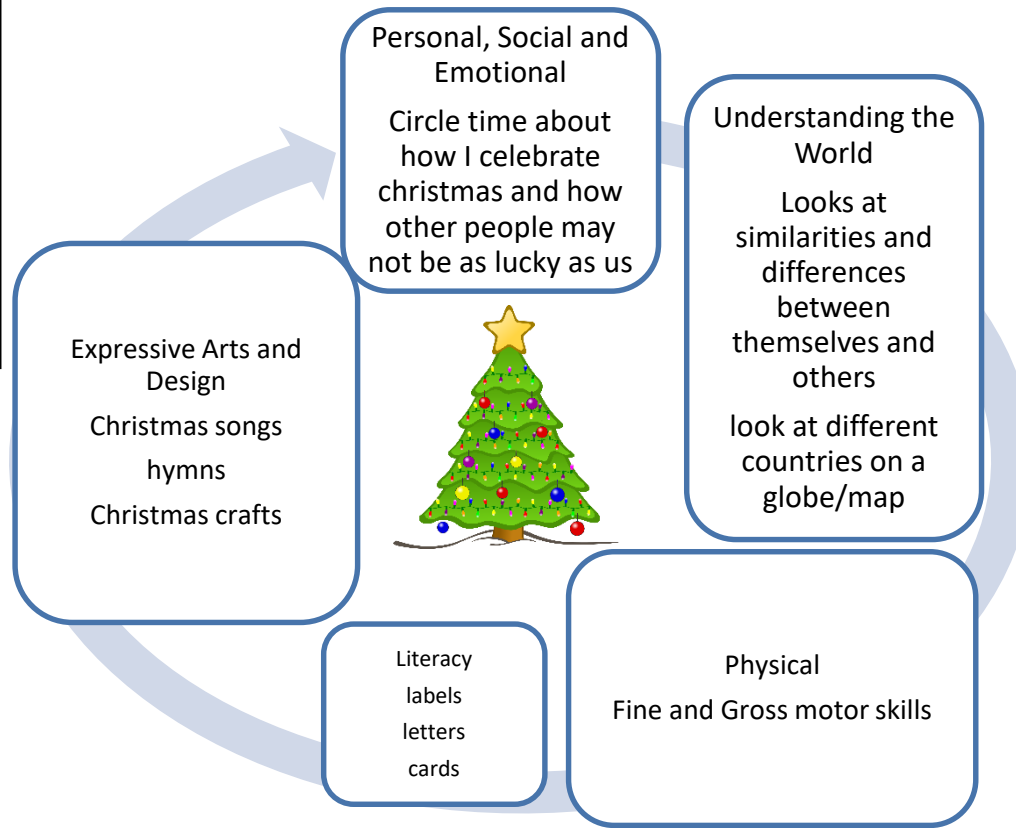


Autumn 2 Christmas around the world

At the end of this unit children will be able to talk about how celebrate children Christmas in different parts of the world.



Key Learning:-

- ❖ Children will talk about aspects of their familiar world such as the place where they live using globes and maps.
- ❖ Talk about some of the things they have observed.
- ❖ Talk about significant events and their own experiences.
- ❖ look closely at similarities and differences.
- ❖ Children will talk about things they observed.
- ❖ Handle tools with increasing control. selects tools and techniques to shape.

As a Historian. we will show an interest in different ways of life and enjoy joining in with family customs and traditions. We will talk about past events.
As an artist we will draw, paint, collage and design Christmas crafts.
As a Geographer we will talk about what they have observed in relation to places. Use world maps, a globe and images and videos online.
As a Musician we will sing songs and play along with instruments.

4Rs Characteristics Active Learning	Oracy Communication and Language	Be excited and curious to learn Characteristics Playing and Exploring	Spirituality	Nurture: soar in talents	Wisdom Characteristics Critical Thinking	Serve others courageously Responding
Being involved and concentrating.	Listen to others one to one and in a small	Finding out and exploring.	What are we thankful for? Shoe box appeal Experience worship	Flourish and excel in imagination and creativity.	Thinking of ideas Make links in their learning	Respond to the knowledge and experiences of others.

Enjoying achieving what they've set out to do.	group. Listen to stories and follow instructions. Understands, responds and builds up vocabulary. Connects ideas and more complex sentences.	Similarities and differences when exploring. Join in play and learn fit in with the ideas of others. Uses senses to explore	and Christmas sing along.	Use their God-given talents to impact on others.		Ask and answer questions to further understanding
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1 Pre-exposure	2 Preparation	3 Initiation & acquisition	4 Elaboration Incubation & memory encoding	5 Verification & confidence checking	7 Celebration & integration
News time children's own experiences about Christmas.	Make a plan of what we know about Christmas.	Teacher to provide necessary knowledge to develop skills and understanding	Children will have opportunities for individual research and group work to practise their understanding. Children will develop their learning in different ways through cross curricular learning.	Children will present their learning in different ways one to one or in a small group using question and answer boxes.	Sing a long Nativity ks1 Church services
Links to British Values We respect the cultures/beliefs of others. We try to help others			Other Curriculum Areas PSHE, History, Geography, Literacy, Art		
Parental involvement and Wider Community involvement Home learning Invite to sing a long			Use their talents and deeper understanding to benefit others See individual Subject policies for ideas and examples		

