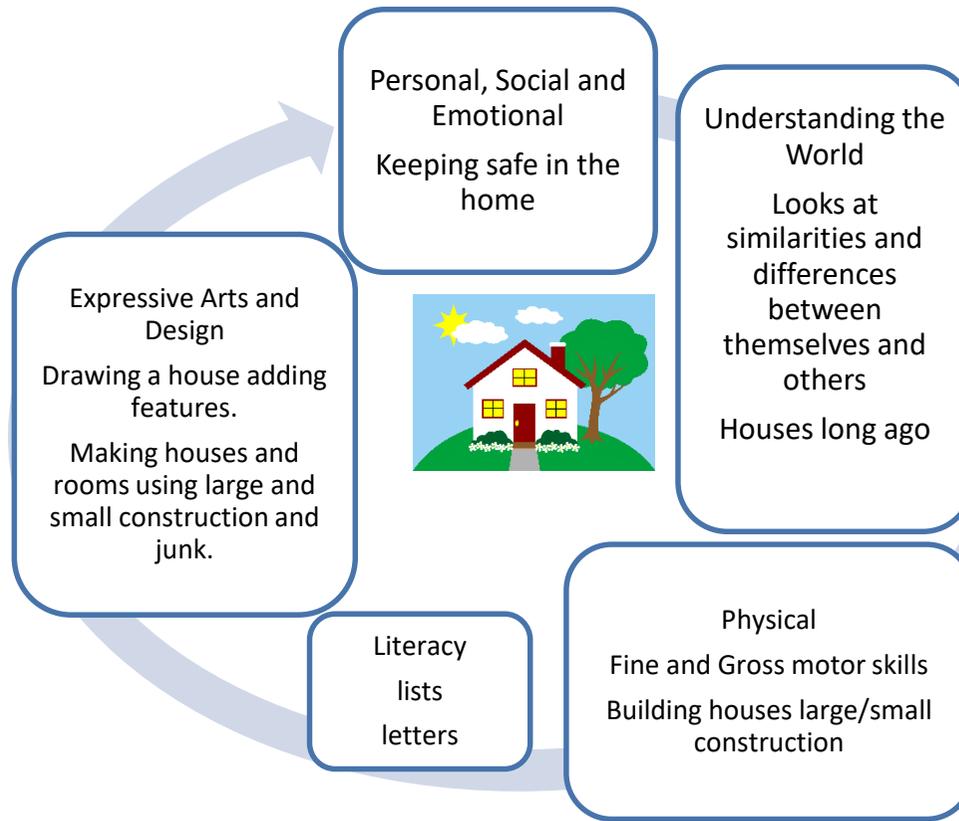


Autumn 2 Home Sweet home

At the end of this unit children will be able to name key features of a house. They will be able to talk about similarities and differences in relation to houses in other parts of the world.



Key Learning:-

- ❖ Children will talk about aspects of their familiar world such as the place where they live
- ❖ Talk about how environments vary from each other.
- ❖ Talk about significant events and their own experiences.
- ❖ look closely at similarities and differences.
- ❖ Children will talk about things they observed.
- ❖ Handle tools with increasing control and joins in with construction to build a balance.

As a Designer, we will build a house using a range of construction toys and deconstructed role play.
As a Historian. we will learn vocabulary such as old, new, then and now, past and modern.
As an artist we will design, draw and make using a variety of media and techniques.

4Rs Characteristics Active Learning	Oracy Communication and Language	Be excited and curious to learn Characteristics Playing and Exploring	Spirituality	Nurture: soar in talents	Wisdom Characteristics Critical Thinking	Serve others courageously Responding
Being involved and concentrating. Keep on trying. Enjoying achieving what they've set out to do.	Listen to others one to one and in a small group. Listen to stories and follow instructions. Understands, responds and builds up vocabulary .	Finding out and exploring. Similarities and differences when exploring. Be willing to 'have a go' and try new activities.	What are we thankful for? Houses and homes. What if we didn't have a home to live in? look at homeless people.	Flourish and excel in imagination and creativity. Use their God-given talents to impact on others.	Thinking of ideas Finding ways to solve problems Make links in their learning Making predictions and cause and effect.	Respond to the knowledge and experiences of others. Ask and answer questions to further understanding

	Connects ideas and more complex sentences.	Join in play and learn fit in with the ideas of others.	Experience worship.	What can you do with your bodies? Can you teach others.	Planning and reviewing activities.	
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1 Pre-exposure	2 Preparation	3 Initiation & acquisition	4 Elaboration Incubation & memory encoding	5 Verification & confidence checking	7 Celebration & integration
Bring a photograph of your house.	Draw and name parts of a house.	Teacher to provide necessary knowledge to develop skills and understanding	Children will have opportunities for individual research and group work to practise their understanding. Children will develop their learning in different ways through cross curricular learning.	Children will present their learning in different ways one to one or in a small group using question and answer boxes.	Lego build a house visit.
Links to British Values We know that we are special We treat everyone equally			Other Curriculum Areas PSHE, History, Literacy, Art and DT		
Parental involvement and Wider Community involvement Home learning Lego build a house visit. Parents invited			Use their talents and deeper understanding to benefit others See individual Subject policies for ideas and examples		