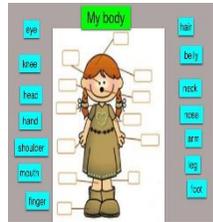


**Autumn 1- Head, shoulders, knees and toes**

At the end of this unit, children will be able to name key body parts and know their uses. They will have an understanding of growth and changes over time.

Personal, Social and Emotional  
Health and hygiene looking after our bodies  
All about me

Understanding the World  
Looks at similarities and differences between themselves and others



Expressive Arts and Design  
.Drawing a body, face, what can you do with your hands, feet (Art)  
Dance body rhymes

Literacy lists  
Non fiction  
Stories from othercultures

Physical  
My body what can it do?  
How does it move?  
Fine and Gross motor skills

**Key Learning:-**

- ❖ Children will talk about why things happen
- ❖ Talk about significant events and their own experiences.
- ❖ Children will develop an understanding of growth and change over time, looking closely at similarities and differences.
- ❖ Children will talk about things they observed.
- ❖ Children will develop an understanding of change over time.

**As Artists,** we will practise drawing ourselves and our friends.  
**As Historians,** we will learn time vocabulary such as then, now, same, different. We will remember and talk about significant events and develop an understanding of growth and change.  
**As Scientist,** we will name body parts and explore how bodies move and grow.

4Rs Characteristics Active Learning	Oracy Communication and Language	Be excited and curious to learn Characteristics Playing and Exploring	Spirituality	Nurture: soar in talents	Wisdom Characteristics Critical Thinking	Serve others courageously Responding
Being involved and concentrating. Keep on trying. Enjoying achieving what they've set out to do.	Listen to others one to one and in a small group. Listen to stories and follow instructions. Understands, responds and builds up	Finding out and exploring. Similarities and differences when exploring. Be willing to 'have a go' and try new activities.	What are we thankful for? Look at how amazing our bodies are. Experience worship.	Flourish and excel in imagination and creativity. Use their God-given talents to impact on others.	Be able to follow rules and routines, including simple instructions. Make links in their learning Making predictions and cause and effect.	Respond to the knowledge and experiences of others. Ask and answer questions to further understanding

	vocabulary in response to other. Connects ideas and more complex sentences.	Join in play and learn fit in with the ideas of others.		What can you do with your bodies? Can you teach others?		
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1 Pre-exposure	2 Preparation	3 Initiation & acquisition	4 Elaboration Incubation & memory encoding	5 Verification & confidence checking	7 Celebration & integration
Funnybones skeleton comes to visit the classroom. Head, shoulders, knees and toes song. Do children know their body parts.	Can children name body parts. What do we know already? Label.	Teacher to provide necessary knowledge to develop skills and understanding	Children will have opportunities for individual research and group work to practise their understanding. Children will develop their learning in different ways through cross curricular learning.	Children will present their learning in different ways one to one or in a small group using question and answer boxes.	Display
<b>Links to British Values</b> <b>We know that we are special</b> <b>We treat everyone equally</b>			<b>Other Curriculum Areas</b> <b>PSHE, Music, History, Literacy, Dance, PE</b>		
<b>Parental involvement and Wider Community involvement</b> <b>Home learning</b>			<b>Use their talents and deeper understanding to benefit others</b> See individual Subject policies for ideas and examples		