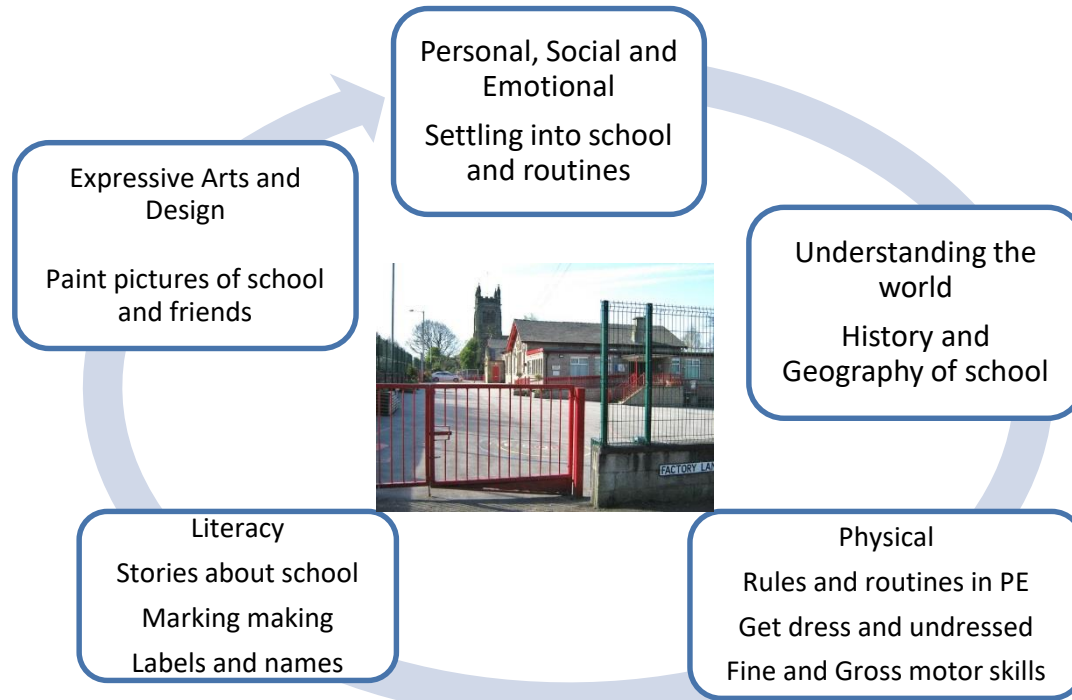


## Autumn 1- Starting school

At the end of this unit, children will have settled into school, be familiar with their environment and be able to name key features.



### Key Learning:-

- ❖ Children will show interest and task about significant events and their own experiences.
- ❖ Children will show interest in different occupations.
- ❖ Children will develop an understanding of growth and change over time, looking closely at similarities and differences.
- ❖ Children will talk about things they observed.
- ❖ Children will develop an understanding of change over time.

*As Artists, we will practise drawing ourselves and our friends.*

*As Historians, we will learn time vocabulary that will help us to describe events and our own experiences. We observe photographs from and then at Whittle School.*

*As Geographers, we will explore our school environment and learn the places and things we see around us in school.*

4Rs Characteristics Active Learning	Oracy Communication and Language	Be excited and curious to learn Characteristics Playing and Exploring	Spirituality	Nurture: soar in talents	Wisdom Characteristics Critical Thinking	Serve others courageously Responding
Being involved and concentrating. Keep on trying. Enjoying achieving what they've set out to do.	Listen to others one to one and in a small group. Listen to stories and follow instructions. Understands, responds and builds up	Finding out and exploring. Similarities and differences when exploring.	Learn the school and class prayer and what they mean.  Experience worship.	Flourish and excel in imagination and creativity. Use their God-given talents to impact on others.	Learn about the causes and consequences actions and be able to follow rules and routines, including simple instructions.	Respond to the knowledge and experiences of others. Ask and answer questions to further understanding

	vocabulary in response to other. Connects ideas and more complex sentences.	Be willing to 'have a go' and try new activities. Join in play and learn fit in with the ideas of others.				
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1 Pre-exposure	2 Preparation	3 Initiation & acquisition	4 Elaboration Incubation & memory encoding	5 Verification & confidence checking	7 Celebration & integration
Children will complete an 'All about me' booklet and start topic in pre-school sessions.	With the class teacher, children will go through their 'All about me' booklet and discuss during circle time. Children are introduced to their buddy.	Teacher to provide necessary knowledge to develop skills and understanding	Children will have opportunities for individual research and group work to practise their understanding. Children will develop their learning in different ways through cross curricular learning.	Children will present their learning in different ways one to one or in a small group using question and answer boxes.	Display
<b>Links to British Values</b> We respect the role of people who help us We know that we are special			<b>Other Curriculum Areas</b> Music- Daily routine songs, PSHE, Geog, History, Art, PE		
<b>Parental involvement and Wider Community involvement</b> Homework			<b>Use their talents and deeper understanding to benefit others</b> See individual Subject policies for ideas and examples		