

**Spring 2 Curriculum Unit –Year 1**

**At the end of this unit children will** have an understanding of world geography including the 7 continents and 5 oceans.

**Geography**  
Be familiar with the 7 continents and 5 oceans, the UK and capital cities. Locate the Equator and the North and South Poles. Know key physical features and directions and directional language.

**PSHE**  
Female role models eg Amelia Earhart. Being 'the first'.



**History**  
Learn about the life and achievements of Ameilia Earhart. Learn about famous journeys through history.

**DT**  
Food technology - design and make gingerbread biscuits.

**English**  
Read and enjoy The Gingerbread Man. Learn the story through Talk for Wriitng and write our own version of a journey story.  
**Journeys**  
Stories from other cultures - Amazing Grace.

**Key Learning:-**  
To learn what a journey is and famous journeys through history.  
  
To learn about the world beyond their locality.  
  
To learn about a different culture and overcoming prejudice.

**As geographers,** we will know how people’s lives have been shaped by the journeys they have taken. We will learn about the significant achievements of role models such as Ameilia Earhart (the first female aviator to fly solo across the Atlantic ocean). We will be familiar with the 7 continents and 5 oceans, the UK and capital cities. We will locate the Equator and the North and South Poles and know key physical features and directions and directional language.  
**As historians,** we will Learn about the life and achievements of Ameilia Earhart and what it is to be ‘the first’ in history.  
**As reader and writers,** we will learn about traditional tales such as The Gingerbread Man and write our own version. We will learn about stories from different cultures and the story of Amazing Grace.

4 Rs Resourcefulness Reciprocity Reflection, Resilience	Oracy	Be excited and curious to learn	Spirituality: soar in faith	Nurture: soar in talents	Wisdom	Serve others courageously
<ul style="list-style-type: none"> <li>To show resilience by learning a journey story off by heart (with actions).</li> <li>To show resilience by learning the 7 continents and 5 oceans off by heart.</li> <li>To reflect upon role</li> </ul>	<ul style="list-style-type: none"> <li>Talk for Writing – orally retell The Gingerbread Man</li> <li>Learn the 7 continents and 5 oceans off by heart through</li> </ul>	<ul style="list-style-type: none"> <li>How can I be a good role model?</li> <li>What could I be the first at?</li> <li>How can a journey have an alternative ending?</li> <li>What is the world like?</li> </ul>	<ul style="list-style-type: none"> <li>What if the people we meet shape our life’s journey?</li> <li>Learn what it is to be a courageous advocate for change – be the</li> </ul>	<p>Flourish and excel in imagination and creativity. Use God-given talents and understanding to benefit others (see the subject policies for further detail).</p>	<ul style="list-style-type: none"> <li>What does role model mean?</li> <li>Why was Amelia Earhart a good role model?</li> <li>What could I be the first at?</li> <li>How can a</li> </ul>	<ul style="list-style-type: none"> <li>Learn what it is to be a courageous advocate for change – be the first.</li> <li>Learn what it means to be inclusive and</li> </ul>

models from the past.	<ul style="list-style-type: none"> <li>song.</li> <li>Personal experiences of first achievements.</li> </ul>	<ul style="list-style-type: none"> <li>What is it like in different cultures?</li> </ul>	first.		<ul style="list-style-type: none"> <li>journey have an alternative ending?</li> <li>What is the world like?</li> <li>What are different cultures like?</li> </ul>	<ul style="list-style-type: none"> <li>understanding of other beliefs and cultures</li> </ul>
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1 Pre-exposure	2 Preparation	3 Initiation & acquisition	4 Elaboration incubation & memory encoding	5 Verification & confidence checking	7 Celebration & integration
<p>Children will be made aware of the new focus for learning in previous term.</p> <p>Letters to parents previous term and via homework.</p>	<p>What do you know about Amelia Earhart? What can you find out? How many oceans and continents are there?</p>	<p>Teacher to provide necessary knowledge to develop skills and understanding.</p>	<p>Children will have opportunities for individual research and group work to practise their understanding. Children will develop their learning in different ways e.g. art, science, English PSHE, RE and history.</p>	<p>Children will present their learning in different ways Including: discussing, fact sheets, posters, stories and ICT.</p>	<p>Adapt and write a new journey story.</p> <p>Celebrate their learning of the 5 oceans and 7 continents by performing songs to an audience.</p>
<p><b>Links to British Values</b> Celebrating being 'the first'. Historical achievements throughout Britain (who has been 'the first?')</p>			<p><b>Other Resources</b> Pictures of Amelia Earhart. Digmaps Google Earth World maps.</p>		
<p><b>Parental involvement</b> Support with completing homework linked to this topic.</p>			<p><b>Links with Experts /visitors/visits</b></p>		