

# *Whittle-le-Woods CE Primary School Accessibility Plan*

**School name:** Whittle-le-Woods Church of England Primary School

**3-year period covered by the plan:** 2021-24

Plan agreed: Summer 2021

Plan Review: Summer 2024

Lead member of staff: D Metcalfe

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

1. not to treat disabled pupils less favourably for a reason related to their disability;
2. to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
3. to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Proprietor/Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- a) increasing the extent to which disabled pupils can participate in the school curriculum;
- b) improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c) improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

**It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.**

The School's Context

**We are** an independent school for boys and girls age range 4-11 Yrs. The school comprises of several buildings covering a sloping site, mostly of single storey construction. There is an internal staircase between KS1 and KS2, however there is outdoor sloped access between both departments. The classrooms in upper Key Stage 2 have been enlarged to improve movement around them. An additional modular building has been constructed as a classroom with disability access and toilet which

enabled the enlargement of two of the other KS2 classrooms. Currently one classroom is now rather small for 35 children. The school runs its own Pre-school 'Little Whittle' which is of modular construction and has been designed with disability access in mind.

### **The School's Aims**

- embrace a partnership between the school and home
- offer to each member the opportunity to grow in knowledge fostered through Christian values and guidance.
- every individual has a right to be part of a community where each member is valued and respected for their own worth irrespective of race, colour, creed or ability
- children will be helped to appreciate that they are members of the wider community in its richness and diversity
- curriculum provides a setting in which all children have an equal opportunity to grow in understanding and in the acquisition of skills, attitudes and values.

### **We are working within a national framework for educational inclusion provided by:**

- Inclusive School (DfES 0774/2001)
- Equality Act 2010, SEN & Disability Act 2001 ,
- The SEND (Revised) Code of Practice 2014
- The Disability Discrimination Act (amended for school 2001)
- Code of Practice for Schools (Disability Rights Commission)

### **The priorities for the Accessibility Plan for our school were identified by a planning group who consisted of:**

- SEN Governor
- Head Teacher
- SENDCO

<b>Section 1</b>
<b>1A: The purpose and direction of the school's plan: vision and values John 10:10 I have come so that you can have life, life in all its fullness Our aim is that all children will have life in all its fullness. We believe that all people have been created as individuals and have God given blessings and talents. We teach members of the school community about Christian Values, respect, tolerance, caring and sharing. Everything we do as a school is because we are God's Children doing God's Work.</b>

<p><b>1B: Information from pupil data and school audit:</b>  <b>1 child in school with walking difficulties and has period of time in a wheel chair.</b>  <b>1 child in nursery needs a walking frame to aid mobility.</b>  <b>1 parent requires wheel chair access to school areas.</b></p>
<p><b>1C: Views of those consulted during the development of the plan Pupils, staff, parents, governors</b>  <b>The site poses particular challenges Classrooms not big enough to move around Y3 and KS1</b></p>
<p><b>Section 2. The main priorities in the school's plan</b></p>
<p><b>2A: Increasing the extent to which disabled pupils can participate in the school curriculum</b></p> <ul style="list-style-type: none"> <li>• <b>Increase pupil accommodation/ classroom size for pupils in Y3</b></li> <li>• <b>Increase pupil accommodation/ classroom size for pupils for Reception pupils by internal remodelling/ extension</b></li> </ul>
<p><b>2B: Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services:</b>  <b>Due to the extreme slope of the school site access to all parts is challenging.</b>  <b>Children/adults with mobility challenges can gain access to all areas of the school via the various ramps and slopes around school. This does involve moving from one part of the school to another outside to bypass stairs.</b></p> <ul style="list-style-type: none"> <li>• <b>Develop the KS2 toilets to provide a disabled toilet on the upper floor so children do not have to go outside and round the building to go to the toilet</b></li> </ul>
<p><b>2C: Improving the delivery to disabled pupils of information that is provided in writing for pupils who are not disabled: We work hard to send communications to pupils/parents in an appropriate medium. An example of this is through text to parents who are deaf and by employing a sign language interpreter for meetings and events to aid communication. All documents can be provided in enlarged print or verbally as needed. Newsletters and other communication is sent electronically so visually impaired parents can enlarge it to the required size.</b></p>
<p><b>Section 3</b></p>
<p><b>3A: The planning process</b></p> <ul style="list-style-type: none"> <li>• <b>Plans have been drawn up for a new KS2 toilets in association with the Diocesan architect and we hope the diocese will part fund this. School has already set aside some funds for this</b></li> <li>• <b>Plans have been drawn up for enlargement of the Y3 classroom, but at the moment this would take space from Pod classroom for children with additional needs. This plan will need to be revisited</b></li> <li>• <b>Coordination – the Head Teacher is coordinating expansion works and toilet remodelling with the support of the school architect</b></li> <li>• <b>Implementation- we hope to be successful with the bid to have the KS2 toilets completed during Summer holidays 2021</b></li> </ul>
<p><b>3B: Getting hold of the school's plan</b></p>

- **It will be available through the school website**
- **Visual plans will be displayed in the school and via electronic communication with parents;**