

Catch-up grant and strategy statement 2020/21

School overview

Metric	Data
School name	Whittle-le-Woods CE Primary School
Pupils in school	239
Catch-up DFE grant allocation this academic year	£11,295 financial year to April 2021
School funded additional catch-up allocation. Additional money committed to the school catch-up strategy from school budget	£17,922.89 this is across the academic year 2020-21 this will be continued in future years as short term intervention will not have the required impact
Academic year or years covered by statement	2020/21
Publish date	December 2020
Review date	May 2021
Statement authorised by	D Metcalfe
Catch-up lead	J Haughin
Governor lead	E Last

Strategy aims for pupil catch-up

Measure	Score
Meeting expected standard at KS2	Equal to or better than KS1 EXS in individual pupil targets
Achieving high standard at KS2	Equal to or better than KS1 GD in individual pupil targets
Measure	Activity
Readiness of PP children in Y6 for High School transition	Two half hour out of school intervention sessions per week for each child during lockdown and normal operation. Additional cost £1329.89
Diminishing gaps in core subjects	Additional TA time for each class with highly qualified staff to deliver interventions to children in a flexible manner to ensure gaps are filled through pre-teaching and post teaching activity. Previously classes had approximately 60% TA cover. This has been increased to minimum 92% by appointing an additional 1.5 L3 TAs (42 hours pw) who have QTS. The additional staff enable teachers to deliver interventions during lockdown (>50% pupils in school) and more refine differentiated lessons through breakout rooms when operating remotely.

	This improves the quality of remote teaching and reduces slippage. Additional cost £27,888
Missed learning and gaps in learning (Maths and English) caused by the first lock down March 20 –July 20 diminished for all classes	Small group and 1:1 interventions to develop confidence and re-inforce missed learning costed within the above
Projected spending	Click or tap here to enter text.

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Children meeting their end of year targets	Sept 2021
Progress in Writing	Children meeting their end of year targets	Sept 2021
Progress in Mathematics	Children meeting their end of year targets	Sept 2021
Phonics	Children meeting their end of year targets	Sept 2021

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	<ul style="list-style-type: none"> Lack of technology Lack of staff training in virtual teaching 	Purchase Chrome books to hand out £12,000 Staff training required for virtual teaching Autumn 2020 Support to SL in virtual monitoring
Targeted support	For staff lacking in confidence in virtual teaching, Parents unsure how to help children with maths	Support sessions and regular reviews of performance. Parent virtual sessions supporting teaching of mathematical processes.
Wider strategies	Family Support worker to liaise with families of children not vulnerable , but in need	Weekly visits and linking them to support services, foodbanks etc

Review: last year's aims and outcomes

Aim	Outcome

