

## Remote Learning.

### This is our outline for remote learning (updated December 2020)

Illness and isolation	When is work to be set?
When a child has a cough/temperature they will be marked absent with an ill code(I) until we know they are covid positive.	It is not expected that a child should be set work when they are ill. Parents should seek covid tests for temp/cough. If they do not get a test - work will be set on day three allowing for recovery, but there should be a discussion about this with the parent to check pupils are well enough.
If a child is covid positive	Work should be set if a child is tested positive from the first day if the child is well enough- to be established with parent. This will follow the curriculum of the class and will reflect what would have been taught in class (minimum 3 hours for KS2 and as appropriate for Foundation Stage and KS1). There will be a video or virtual element to the work. Work will be marked/feedback given regularly with contact over the phone or virtually at least every other day to support learning. If pupils are not engaging in work, staff will contact parents. <b>If a child is individually isolating and the class is in school</b> When possible and as much as possible children will be included in class lessons virtually.
If a child is isolating because a family member is positive they are given an (X) code	Work will be provided on the first day of absence- following the curriculum of the class and will reflect what would have been taught in class (minimum 3 hours for KS2 and as appropriate for Foundation Stage and KS1). There will be a video or virtual element to the work. Work will be marked/feedback given regularly with contact over the phone or virtually at least every other day to support learning. If pupils are not engaging in work, staff will contact parents. <b>If a child is individually isolating and the class is in school</b> When possible and as much as possible children will be included in class lessons virtually.
If a child is isolating because they have been in close contact with someone who is positive. (X) code	Work will be provided on the first day of absence- following the curriculum of the class and will reflect what would have been taught in class (minimum 3 hours for KS2 and as appropriate for Foundation Stage and KS1). There will be a video or virtual element to the work. Work will be marked/feedback given regularly with contact over the phone or virtually at least every other day to support learning. If pupils are not engaging in work, staff will contact parents. <b>If a child is individually isolating and the class is in school</b> When possible and as much as possible children will be included in class lessons virtually.
If a child is isolating due to a return from abroad (X) code	Work will be provided on the first day of absence- following the curriculum of the class and will reflect what would have been taught in class (minimum 3 hours for KS2 and as appropriate for Foundation Stage and KS1). There will be a video or virtual element to the work. Work will be marked/feedback given regularly with contact over the phone or virtually at least every other day to

support learning. If pupils are not engaging in work, staff will contact parents.

**If a child is individually isolating and the class is in school**

When possible and as much as possible children will be included in class lessons virtually.

1. Staff should immediately check whether pupils have technology and WIFI at home. This will enable school to issue the pupil(s) with school chrome book(s) for the duration of their isolation if required and/or alternative appropriate work.
2. Parent Mail/Dojo will be used to communicate with parents or zoom without video rather than using staff personal phones. Staff will not ring using their own mobiles unless the phone number is withheld.
3. Verbal/virtual contact with pupils is expected individually or in groups every other day minimum. Virtual or phone contact will support learning and be used to check progress.
4. Should the class teacher be ill with Coronavirus and the whole class are isolating, another member of staff will load work onto the hub and deliver virtual catch-ups with pupils in groups when possible.
5. Feedback will be given or discussion of work will occur every other day.
6. Video/virtual content for lessons should be included-Oak Academy every other day. When possible individual isolating children will be included virtually in lessons occurring in the classroom.
7. If pupils are not engaging in remote learning, school will contact parents.
8. A chronology of telephone calls/communications or attempts to communicate with pupils and parents will be kept stating date /time and detail of any discussion.
9. An evidence folder of work/feedback and progress will be kept by each member of teaching staff to evidence on-line/virtual provision and engagement. This can be an electronic record via, for example, Class Dojo, Purple Mash or on paper