

**Autumn 2 Curriculum Unit –Year 1**

**At the end of this unit children will** have an understanding of how ‘superheroes’ of the past have helped to shape our nation.

**RE**

How have the superheroes of the past brought about changes to our lives? Why is the NHS so important?

**PSHE**

Who do we know who is a real life superhero? A celebration of jobs such as doctors, nurses, key workers through the virus of 2020.

**History**

Research superheroes of the past eg Mary Seacole and Florence Nightingale.

**Science**

Seasonal change - what outfits would superheroes need in different weather? Why is it colder in winter? How much has it rained this week?

**English**

Traction Man 'superhero' books by Mini Grey



**Key Learning:-**

To learn about real life superheroes of the past and present.

To learn how we can be superheroes in our daily life.

**As historians**, we will know how people’s lives have shaped this nation, understand significant aspects of the history of the wider world achievements, know changes in national life (eg the development of the NHS). We will know Mary Seacole and/or Florence Nightingale and significant historical events, people and places in our own locality

**As reader and writers**, we will learn about fictional superheroes and write in the style of the author.

4 Rs Resourcefulness Reciprocity Reflection, Resilience	Oracy	Be excited and curious to learn	Spirituality: soar in faith	Nurture: soar in talents	Wisdom	Serve others courageously
<ul style="list-style-type: none"> <li>Working as a team to solve problems in science.</li> <li>Writing a story in the style of an author.</li> <li>Learning about the heroes of the past – what can we learn</li> </ul>	<ul style="list-style-type: none"> <li>Verbally describing findings</li> <li>Explaining how things are similar and different.</li> <li>Sharing experiences of</li> </ul>	<ul style="list-style-type: none"> <li>How can I be a ‘superhero’?</li> <li>How have people doing good things changed my life?</li> <li>What makes someone a real</li> </ul>	<ul style="list-style-type: none"> <li>Learn what it is to be a courageous advocate for change.</li> <li>How were the superheroes of the past guided through faith?</li> <li>Understand who</li> </ul>	<p>Flourish and excel in imagination and creativity. Use God-given talents and understanding to benefit others (see the subject policies for further detail).</p>	<ul style="list-style-type: none"> <li>What can I learn from real life superheroes of the past and present?</li> <li>How can I live my life like a superhero?</li> </ul>	<ul style="list-style-type: none"> <li>Learn about the NHS.</li> <li>Learn what it is to be a courageous advocate for change.</li> </ul>

from them? How can we be like them?	superheroes in real life e.g. my dad is a hero because he is a nurse etc.	life superhero?	<p>Florence Nightingale was and why she is so remembered today.</p> <ul style="list-style-type: none"> <li>• Understand who Mary Seacole was and why she is so remembered today.</li> </ul>			
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1 Pre-exposure	2 Preparation	3 Initiation & acquisition	4 Elaboration Incubation & memory encoding	5 Verification & confidence checking	7 Celebration & integration
<p>Children will be made aware of the new focus for learning in previous term.</p> <p>Letters to parents previous term and via homework.</p>	<p>What do you know about Mary Seacole and Florence Nightingale? What can you find out?</p>	<p>Teacher to provide necessary knowledge to develop skills and understanding.</p>	<p>Children will have opportunities for individual research and group work to practise their understanding. Children will develop their learning in different ways e.g. art, science, English PSHE, RE and history.</p>	<p>Children will present their learning in different ways Including: discussing, fact sheets, posters and stories.</p>	<p>Write a story in the style of an author.</p> <p>Visits and Q&amp;A with real life superheroes – nurses/grandparents</p>
<p><b>Links to British Values</b> Know events beyond living memory that are significant nationally or the lives of significant individuals in the past who have contributed to national and international achievements.</p>			<p><b>Other Resources</b> Pictures of real life superheroes e.g. people we know in uniforms.</p>		
<p><b>Parental involvement</b> Support with completing homework linked to this topic.</p>			<p><b>Links with Experts /visitors/visits</b> Visits from nurses, vets, police, fire officers etc who we know.</p>		

