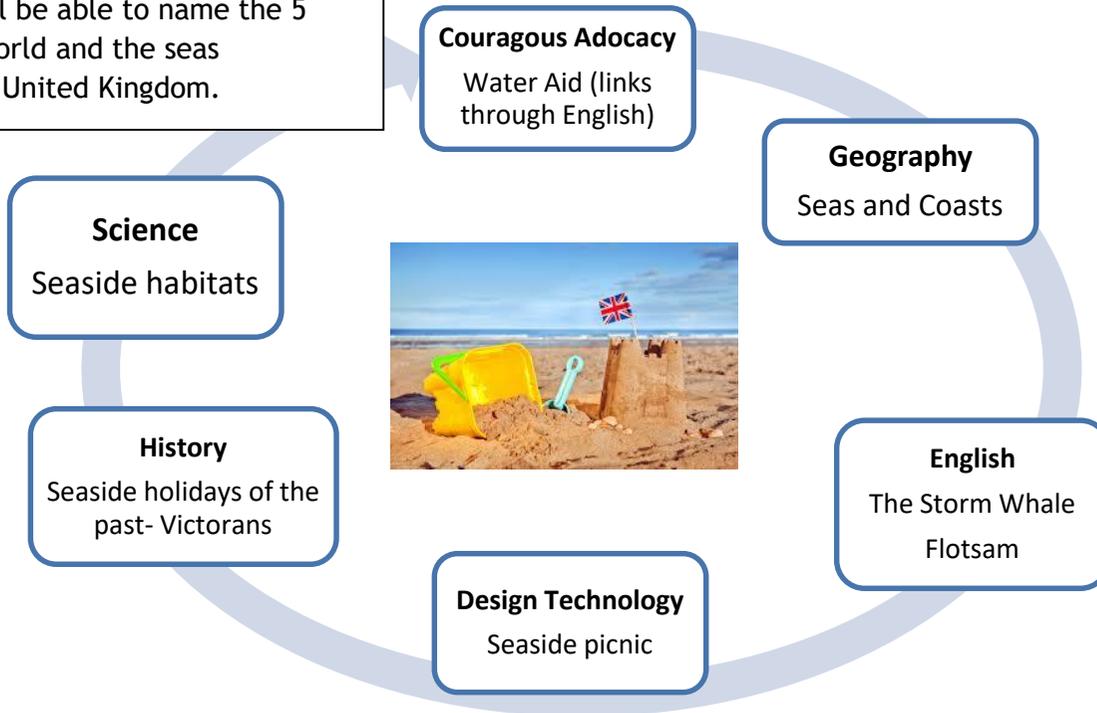


**Summer 1 Curriculum Unit:
Seaside**

At the end of this unit, children will have gained understanding of seaside holidays in the past and will be able to name the 5 oceans of the world and the seas surrounding the United Kingdom.



Key Learning:-

- Chronological understanding of people and events in History.
- Identify similarities and differences between ways of life in different periods.
- Use variety of sources as historical clues to what happened in the past.
- Name and locate the world’s five oceans.
- Name and locate the surrounding seas of the United Kingdom.

***As Courageous Advocates,** we will consider the importance of water and what happens when you don’t have fresh water. We will investigate how the charity Water Aid helps people in need.*

***As Bibliophiles,** we shall read stories in the familiar setting of the seaside.*

***As Scientists** we will gain an understanding of seaside habitats and investigate human impact on these.*

***As Technologists** we shall explore a traditional picnic before designing and creating our own fit for a trip to the seaside.*

4 Rs Resourcefulness Reciprocity Reflection, Resilience	Oracy	Be excited and curious to learn	Spirituality: soar in faith	Nurture: soar in talents	Wisdom	Serve others courageously
Reflect on the 4Rs demonstrated by the work of Water Aid.	Children will present their learning individually and in groups to their peers	Be curious about the similarities and differences between Victorian seaside holidays compared to our seaside holidays.	What if everyone respected ‘God’s creation’?	Flourish and excel in imagination and creativity. Use their God-given talents to impact on others	Think about seaside habitats. How are they changing? Why are they changing? How we help stop negative change? Book link: A Planet full of Plastic.	Respond to the knowledge and experiences of others. Ask and answer questions to further understanding. Contribute to Water Aid project.



1 Pre-exposure	2 Preparation	3 Initiation & acquisition	4 Elaboration Incubation & memory encoding	5 Verification & confidence checking	7 Celebration & integration
<p>Children will be made aware of the new focus for learning in previous term</p> <p>Letters to parents prev term</p>	<p>Share experiences of the seaside.</p>	<p>Teacher to provide necessary knowledge to develop skills and understanding</p>	<p>Children will have opportunities for individual research and group work to practise their understanding. Children will develop their learning in different ways e.g. English, history, geography, art, PSHE</p>	<p>Children will present their learning in different ways to peers. Question and answer session</p>	<p>Display</p>
<p>Links to British Values</p> <ul style="list-style-type: none"> ▪ Law- Water safety, littering, environment, etc. ▪ Respect of seaside habitats. 			<p>Other Curriculum Areas</p> <p>Science: Living things and their habitats</p>		
<p>Parental and Wider Community involvement</p> <p>Homework</p>			<p>Use their talents and deeper understanding to benefit others</p> <p>See individual Subject policies for ideas and examples</p>		