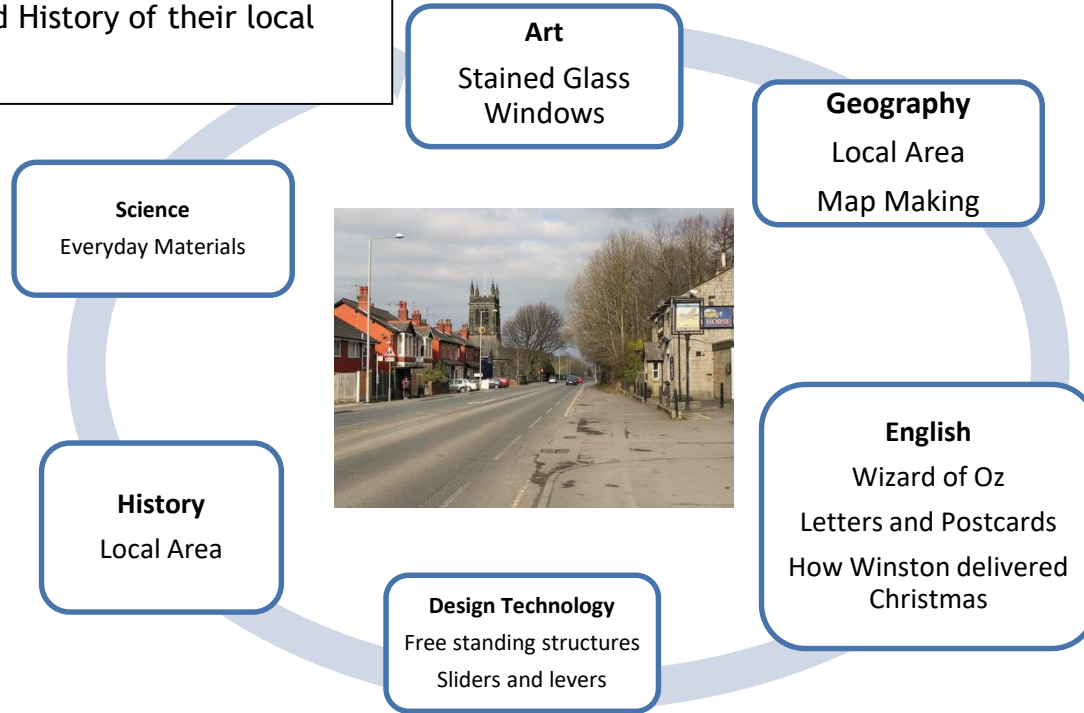


**Autumn Curriculum Unit:  
There's No Place Like Home**

At the end of this unit, children will have gained understanding of the Geography and History of their local area.



**Key Learning:-**

- Name and locate the local area as part of the identifying four countries and capital cities of the United Kingdom.
- Identify seasonal and daily weather patterns in our local area.
- Describe the physical and humans features of the local area and compare with a hot and cold place outside of the EU.
- Use world maps, atlases and aerial photographs.
- Use simple fieldwork and observational skills.
- Devise a simple map with basic symbols in a key.

***As Artists,** we will investigate how Stained Glass Windows are used within homes and buildings in our local area. We will be inspired by different artists to create our own drawings.*

***As Scientists** we will explore how everyday materials are used in our local area.*

***As Technologists** we shall create free standing structures inspired by the buildings in our local area. We shall create cards that use sliders and levers to share with our local community.*

4 Rs Resourcefulness Reciprocity Reflection, Resilience	Oracy	Be excited and curious to learn	Spirituality: soar in faith	Nurture: soar in talents	Wisdom	Serve others courageously
Reflect on the 4Rs demonstrated by people who lived or live in our local area- link to Remembrance.	Children will present their learning individually and in groups to their peers	Be curious about the local area.	What if looking at the local area helped children to see people as wholes?	Flourish and excel in imagination and creativity. Use their God-given talents to impact on others	Think about how the local area provides and supports the local people. How can we support the local community?	Respond to the knowledge and experiences of others. Ask and answer questions to further understanding.

1 Pre-exposure	2 Preparation	3 Initiation & acquisition	4 Elaboration Incubation & memory encoding	5 Verification & confidence checking	7 Celebration & integration
<p>Children will be made aware of the new focus for learning in previous term</p> <p>Letters to parents prev term</p>	<p>Why is it important to learn about our local area? What do we know about our local area?</p>	<p>Teacher to provide necessary knowledge to develop skills and understanding</p>	<p>Children will have opportunities for individual research and group work to practise their understanding. Children will develop their learning in different ways e.g. English, History, Geography, Art, PSHE</p>	<p>Children will present their learning in different ways to peers. Question and answer session</p>	<p>Display</p>
<p><b>Links to British Values</b></p> <ul style="list-style-type: none"> <li>Respect of our local area- environment, people, buildings, etc.</li> </ul>			<p><b>Other Curriculum Areas</b></p>		
<p><b>Parental and Wider Community involvement</b></p> <p>Homework</p> <p>Local area walk</p> <p>Theme day- Remembrance (Links to the local area through History and Geography)</p>			<p><b>Use their talents and deeper understanding to benefit others</b></p> <p>See individual Subject policies for ideas and examples</p>		