

Whittle-le-Woods CE Primary School Accessibility Plan

School name: Whittle-le-Woods Church of England Primary School

3-year period covered by the plan: 2017-20

Plan agreed: September 2016

Plan Review: September 2020

Lead member of staff: Mrs D Metcalfe

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

1. not to treat disabled pupils less favourably for a reason related to their disability;
2. to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
3. to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Proprietor/Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- a) increasing the extent to which disabled pupils can participate in the school curriculum;
- b) improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c) improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

The School's Context

We are an independent school for boys and girls age range 4-11 Yrs. The school comprises of several buildings covering a sloping site, mostly of single storey construction. The classrooms in upper Key Stage 2 are small and movement around these rooms is difficult with 35 pupils in them.

The School's Aims

- embraces a partnership between the school and home

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- offers to each member the opportunity to grow in knowledge fostered through Christian values and guidance.
- every individual has a right to be part of a community where each member is valued and respected for their own worth irrespective of race, colour, creed or ability
- children will be helped to appreciate that they are members of the wider community in its richness and diversity
- curriculum provides a setting in which all children have an equal opportunity to grow in understanding and in the acquisition of skills, attitudes and values.

We are working within a national framework for educational inclusion provided by:

- Inclusive School (DfES 0774/2001)
- SEN & Disability Act **2001**
- The **SEN Revised Code of Practice 2002**
- The **Disability Discrimination Act (amended for school 2001)**
- Code of Practice for Schools (Disability Rights Commission)
- ISI inspection

The priorities for the Accessibility Plan for our school were identified by a planning group who consisted of:

- **SEN Governor**
- **Head Teacher**
- **SEN OR Learning Support Coordinator**
- **Bursar**

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1.

1A: The purpose and direction of the school's plan: vision and values

John 10:10 I have come so that you can have life, life in all its fullness

Our aim is that all children will have life in all its fullness. We believe that all people have been created as individuals and have God given blessings and talents. We teach members of the school community about Christian Values, respect, tolerance, caring and sharing.

1B: Information from pupil data and school audit

2 children in school with walking difficulties one of these can use the stairs independently and the other with supervision.

One parent requires wheel chair access to school areas

1C: Views of those consulted during the development of the plan

Pupils, staff, parents, governors

The site poses particular challenges

Classrooms not big enough to move around

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2. The main priorities in the school's plan

2A: Increasing the extent to which disabled pupils can participate in the school curriculum

- Increase pupil accommodation/ classroom size for pupils in Y6 through a new build which has ramps for wheelchair access and disabled toilet
- Increase pupil accommodation/ classroom size for pupils in Y5 by internal remodelling

2B: Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services:

Due to the extreme slope of the school site access to all parts is challenging. Children/adults with mobility challenges can gain access to all areas of the school via the various ramps and slopes around school. This does involve moving from one part of the school to another outside to bypass stairs. The creation of larger classrooms for upper Key stage 2 will make moving around these classes possible. Currently a person in a wheel chair would find it almost impossible to move around the Y5 and Y6 classrooms

2C: Improving the delivery to disabled pupils of information that is provided in writing for pupils who are not disabled:

We work hard to send communications to pupils/parents in an appropriate medium. An example of this is through text to parents who are deaf and by employing a sign language interpreter for meetings and events to aid communication.

All documents can be provided in enlarged print or verbally as needed

3: Making it happen

3A: Management, coordination and implementation

•The planning process

Plans have been drawn up for a new Y⁶ classroom unit in association with the Diocesan architect and with the support of the Diocese. The Diocese has agreed to part fund this.

The architect has also costed the remodelling of the KS2 classrooms to enlarge teaching areas and plans are currently being drawn up

•Coordination – the Head Teacher is coordinating expansion works with the support of the school architect

•Implementation- construction of the new classroom will begin in January 2017 with completion Easter 2017. The enlarging of the Y5 classroom should be completed by August 2018

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3B: Getting hold of the school's plan

- **It will be available through the school website**
- **Visual plans will be displayed in the school and via electronic communication with parents;**