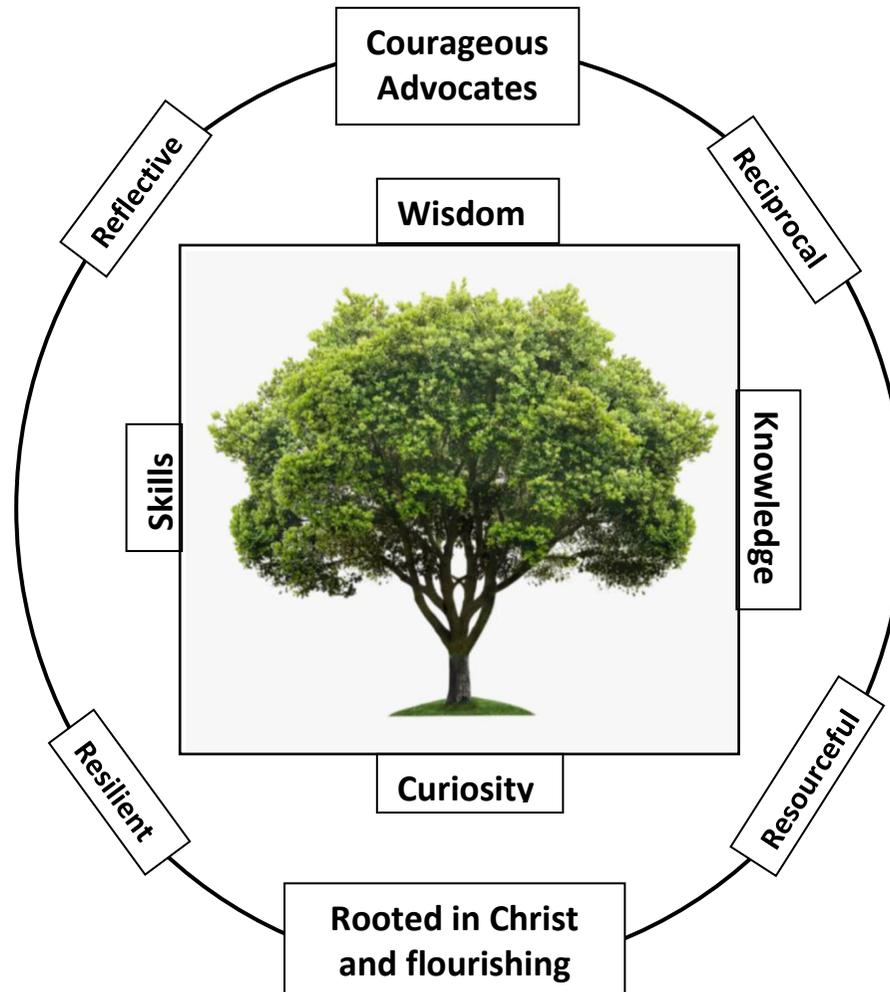


The Whittle-le-Woods Curriculum

I have come so they may have life and have it to the full. John 10:10

Languages



Languages IntentOur languages curriculum at Whittle-le-Woods aims to:

- **prepare** pupils to participate in the rapidly changing, diverse world in which live and work
- **enable** pupils to use language to access ideas and experiences from a wide range of people, communities and cultures
- **provide** children with additional understanding of their own language, as the process of learning a foreign language reinforces fluency and understanding of grammar, syntax, sentence structure and verbal precision

Year 3

Term	Skills	Grammar Skills	Knowledge	Visitor/trips and other opportunities
Autumn	<p><u>Speaking and Listening</u> Show that they recognise words and phrases by responding appropriately. Follow simple instructions and link pictures or actions to language. Join in with repeated sections of stories, rhymes or songs, and identify particular phonemes and rhyming words. Ask and answer simple questions. Repeat sentences heard and make simple adaptations to them. Use simple adjectives such as colours to describe things orally. Use mostly accurate pronunciation and speak clearly when addressing an audience.</p> <p><u>Reading</u> Recognise some familiar words and phrases in written form. Read some familiar words aloud using mostly accurate pronunciation. Learn and remember new words encountered in reading.</p>	<p>Recognise nouns, adjectives and verbs.</p> <p>Understand that nouns may have different genders and recognise clues to identify this (different articles).</p> <p>Have a basic understanding of the usual order of words in sentences in French.</p>	<p>Know how to greet and say goodbye to someone.</p> <p>Know how to ask someone's name and say your own.</p> <p>Know how to ask how someone is and respond to the same question.</p> <p>Know how to say classroom objects.</p> <p>Know some simple classroom instructions.</p>	<p>Links to Zion Hill International school, Cameroon (francophone country)</p>

	<p><u>Writing</u> Write some single words from memory. Use simple adjectives such as colours and sizes to describe things in writing. Record simple phrases using a word bank.</p>			
Spring	<p><u>Speaking and Listening</u> Show that they recognise words and phrases by responding appropriately. Follow simple instructions and link pictures or actions to language. Join in with repeated sections of stories, rhymes or songs, and identify particular phonemes and rhyming words. Ask and answer simple questions. Repeat sentences heard and make simple adaptations to them. Use simple adjectives such as colours to describe things orally. Use mostly accurate pronunciation and speak clearly when addressing an audience.</p> <p><u>Reading</u> Recognise some familiar words and phrases in written form. Read some familiar words aloud using mostly accurate pronunciation. Learn and remember new words encountered in reading.</p> <p><u>Writing</u> Write some single words from memory. Use simple adjectives such as colours and sizes to describe things in writing. Record simple phrases using a word bank.</p>	<p>Recognise nouns, adjectives and verbs.</p> <p>Understand that nouns may have different genders and recognise clues to identify this (different articles).</p> <p>Have a basic understanding of the usual order of words in sentences in French.</p>	<p>Know the days of the week.</p> <p>Know how to count numbers 1–10</p> <p>Know some simple animals and pets.</p>	<p>Links to Zion Hill International school, Cameroon (francophone country)</p>
Summer	<p><u>Speaking and Listening</u> Show that they recognise words and phrases by responding appropriately.</p>	<p>Recognise nouns, adjectives and verbs.</p>	<p>Know some names for colours.</p>	<p>Links to Zion Hill International school,</p>

<p>Follow simple instructions and link pictures or actions to language. Join in with repeated sections of stories, rhymes or songs, and identify particular phonemes and rhyming words. Ask and answer simple questions. Repeat sentences heard and make simple adaptations to them. Use simple adjectives such as colours to describe things orally. Use mostly accurate pronunciation and speak clearly when addressing an audience.</p> <p><u>Reading</u> Recognise some familiar words and phrases in written form. Read some familiar words aloud using mostly accurate pronunciation. Learn and remember new words encountered in reading.</p> <p><u>Writing</u> Write some single words from memory. Use simple adjectives such as colours and sizes to describe things in writing. Record simple phrases using a word bank.</p>	<p>Understand that nouns may have different genders and recognise clues to identify this (different articles). Have a basic understanding of the usual order of words in sentences in French.</p>	<p>Know the letters of the alphabet a–z, plus some accented letters. Know some basic prepositions sur (on) and dans (in) to describe position. Know how to recognise and ask for snacks.</p>	<p>Cameroon (francophone country)</p>
--	--	--	---------------------------------------

Year 4

Term	Skills	Grammar Skills	Knowledge	Visitor/trips and other opportunities
Autumn	<p><u>Speaking and Listening</u> Be more familiar with spoken phrases. Listen to and accurately repeat particular phonemes in songs and rhymes and begin to make links to spellings. Ask and answer a range of questions on different topic areas.</p>	<p>Recognise a wider range of word classes including pronouns and articles and use them appropriately.</p>	<p>Know how to describe people and their appearance. Know to how to describe objects and their colours.</p>	<p>Links to Zion Hill International school, Cameroon</p>

	<p>Using familiar sentences as models, make varied adaptations to create new sentences.</p> <p><u>Reading</u> Read aloud using accurate pronunciation and present. Read a range of familiar written phrases and sentences, recognising their meaning and reading them aloud accurately. Follow the written version of a text they are listening to. Begin to work out the meaning of unfamiliar words within a familiar text using contextual and other clues.</p> <p><u>Writing</u> Write words and short phrases from memory. Use a range of adjectives to describe things in more detail. Write short descriptive sentences using a model but adding some words from memory.</p>	<p>Understand that adjectives may change form according to the noun they relate to and select the appropriate form.</p>	<p>Know how to describe people giving age and birthdays.</p> <p>Know how to talk about activities and what activities you do at certain times.</p> <p>Know the numbers 1-60 and relate it to telling the time</p>	<p>(francophone country)</p>
Spring	<p><u>Speaking and Listening</u> Be more familiar with spoken phrases. Listen to and accurately repeat particular phonemes in songs and rhymes and begin to make links to spellings. Ask and answer a range of questions on different topic areas. Using familiar sentences as models, make varied adaptations to create new sentences.</p> <p><u>Reading</u> Read aloud using accurate pronunciation and present. Read a range of familiar written phrases and sentences, recognising their meaning and reading them aloud accurately. Follow the written version of a text they are listening to. Begin to work out the meaning of unfamiliar words within a familiar text using contextual and other clues.</p> <p><u>Writing</u></p>	<p>Recognise a wider range of word classes including pronouns and articles and use them appropriately.</p> <p>Understand that adjectives may change form according to the noun they relate to and select the appropriate form.</p>	<p>Know some names of festivals and dates.</p> <p>Know how to identify and ask for some presents at festivals</p> <p>Know how to talk about going to French cities.</p> <p>Know how to give and understand more instructions.</p> <p>Know the seasons.</p>	<p>Links to Zion Hill International school, Cameroon (francophone country)</p>

	Write words and short phrases from memory . Use a range of adjectives to describe things in more detail. Write short descriptive sentences using a model but adding some words from memory.			
Summer	<p><u>Speaking and Listening</u> Be more familiar with spoken phrases. Listen to and accurately repeat particular phonemes in songs and rhymes and begin to make links to spellings. Ask and answer a range of questions on different topic areas. Using familiar sentences as models, make varied adaptations to create new sentences.</p> <p><u>Reading</u> Read aloud using accurate pronunciation and present. Read a range of familiar written phrases and sentences, recognising their meaning and reading them aloud accurately. Follow the written version of a text they are listening to. Begin to work out the meaning of unfamiliar words within a familiar text using contextual and other clues.</p> <p><u>Writing</u> Write words and short phrases from memory. Use a range of adjectives to describe things in more detail. Write short descriptive sentences using a model but adding some words from memory.</p>	<p>Recognise a wider range of word classes including pronouns and articles and use them appropriately.</p> <p>Understand that adjectives may change form according to the noun they relate to and select the appropriate form.</p>	<p>Know names of food and use it for sentences about shopping.</p> <p>Know how to ask how much something costs.</p> <p>Know and discuss some francophone countries (French speaking countries).</p> <p>Know and discuss the languages we speak.</p>	<p>Links to Zion Hill International school, Cameroon (francophone country)</p>
<u>Year 5</u>				
Term	Skills	Grammar Skills	Knowledge	Visitor/trips and other opportunities
Autumn	<u>Speaking and Listening</u>	Know how to conjugate some high frequency verbs.	Know how to use a bilingual dictionary.	Links to Zion Hill

	<p>Gain an overall understanding of an extended spoken text which includes some familiar language. Identify different ways to spell key sounds and select the correct spelling of a familiar word. Take part in conversations and express simple opinions giving reasons. Adapt known sentences to reflect a variation in meaning. Begin to use intonation to differentiate between sentence types. Create a short piece for presentation to an audience.</p> <p><u>Reading</u> Read aloud and understand a short text. earn a song or poem using the written text for support. Use dictionaries to extend vocabulary on a given topic. Develop strategies for working out the meaning of unfamiliar words.</p> <p><u>Writing</u> Write phrases and some simple sentences from memory and write a short text with support from a word bank. Use a wide range of adjectives to describe people and things and use different verbs to describe actions. Know how to conjugate some high frequency verbs. Understand how to make changes to an adjective in order for it to agree with the relevant noun. Recognise questions and negative sentences.</p>	<p>Understand how to make changes to an adjective in order for it to agree with the relevant noun.</p> <p>Adapt sentences to form negative sentences and begin to form questions.</p> <p>Use masculine and feminine.</p> <p>Use plurals.</p>	<p>Know greetings and put them into a simple conversation.</p> <p>Know numbers to 60 and build upon (Y4) knowledge of telling the time.</p> <p>Know how to write a short sentence linking knowledge of food and colour by describing the colour of a food item.</p> <p>Know how to ask and answer simple questions and use a negative eg I like, I love, I hate...</p>	<p>International school, Cameroon (francophone country)</p> <p>Peripatetic specialist teacher with KS3 knowledge</p>
Spring	<p><u>Speaking and Listening</u> Gain an overall understanding of an extended spoken text which includes some familiar language. Identify different ways to spell key sounds and select the correct spelling of a familiar word.</p>	<p>Know how to conjugate some high frequency verbs.</p> <p>Understand how to make changes to an adjective in</p>	<p>Know how to use a bilingual dictionary.</p> <p>Know how to describe the family unit in the context of themselves within it.</p>	<p>Links to Zion Hill International school, Cameroon</p>

	<p>Take part in conversations and express simple opinions giving reasons.</p> <p>Adapt known sentences to reflect a variation in meaning. Begin to use intonation to differentiate between sentence types.</p> <p>Create a short piece for presentation to an audience.</p> <p><u>Reading</u> Read aloud and understand a short text. earn a song or poem using the written text for support. Use dictionaries to extend vocabulary on a given topic. Develop strategies for working out the meaning of unfamiliar words.</p> <p><u>Writing</u> Write phrases and some simple sentences from memory and write a short text with support from a word bank. Use a wide range of adjectives to describe people and things and use different verbs to describe actions. Know how to conjugate some high frequency verbs. Understand how to make changes to an adjective in order for it to agree with the relevant noun. Recognise questions and negative sentences.</p>	<p>order for it to agree with the relevant noun.</p> <p>Adapt sentences to form negative sentences and begin to form questions.</p> <p>Use masculine and feminine.</p> <p>Use plurals.</p>	<p>Know how to write sentences describing themselves. Introduce personal characteristics of themselves eg lazy, sporty, intelligent etc.</p>	<p>(francophone country)</p> <p>Peripatetic specialist teacher with KS3 knowledge</p>
Summer	<p><u>Speaking and Listening</u> Gain an overall understanding of an extended spoken text which includes some familiar language. Identify different ways to spell key sounds and select the correct spelling of a familiar word.</p> <p>Take part in conversations and express simple opinions giving reasons.</p> <p>Adapt known sentences to reflect a variation in meaning. Begin to use intonation to differentiate between sentence types.</p>	<p>Know how to conjugate some high frequency verbs.</p> <p>Understand how to make changes to an adjective in order for it to agree with the relevant noun.</p>	<p>Know how to use a bilingual dictionary.</p> <p>Know a wider variety of animals and pets, and put these into a conversation.</p>	<p>Links to Zion Hill International school, Cameroon (francophone country)</p> <p>Peripatetic specialist</p>

	<p>Create a short piece for presentation to an audience.</p> <p><u>Reading</u> Read aloud and understand a short text. earn a song or poem using the written text for support. Use dictionaries to extend vocabulary on a given topic. Develop strategies for working out the meaning of unfamiliar words.</p> <p><u>Writing</u> Write phrases and some simple sentences from memory and write a short text with support from a word bank. Use a wide range of adjectives to describe people and things and use different verbs to describe actions. Know how to conjugate some high frequency verbs. Understand how to make changes to an adjective in order for it to agree with the relevant noun. Recognise questions and negative sentences.</p>	<p>Adapt sentences to form negative sentences and begin to form questions.</p> <p>Use masculine and feminine.</p> <p>Use plurals.</p>		teacher with KS3 knowledge
--	--	---	--	----------------------------

Year 6

Term	Skills	Grammar Skills	Knowledge	Visitor/trips and other opportunities
Autumn	<p><u>Speaking and Listening</u> Understand longer and more challenging texts on a range of topic areas, recognising some details and opinions heard. Apply knowledge of phonemes and spelling patterns to attempt the reading of unfamiliar words. Engage in longer conversations, asking for clarity when necessary. Create their own sentences using knowledge of basic sentence structure.</p>	<p>Know how to conjugate a range of high frequency verbs.</p> <p>Understand how to use some adverbs in sentences.</p> <p>Have an awareness of similarities and differences</p>	<p>Know, understand and use basic greetings through recorded conversations between people.</p> <p>Know numbers from 60-100.</p>	<p>Links to Zion Hill International school, Cameroon (francophone country)</p>

	<p>Use pronunciation and intonation effectively to accurately express meaning and engage an audience.</p> <p><u>Reading</u> Read aloud and understand a short text containing unfamiliar words using accurate pronunciation. Attempt to read a range of texts independently, using a range of strategies to make meaning. Use vocabulary learned from reading in different contexts and use dictionaries to find a wide range of words.</p> <p><u>Writing</u> Write a range of phrases and sentences from memory and adapt to write their own sentences on a similar topic. Select appropriate adjectives to describe a range of things, people and places with appropriate verbs to describe actions. Begin to use some adverbs.</p>	<p>between grammar in French and English.</p>	<p>Know and use tenses linked to talking about the days (yesterday, tomorrow).</p> <p>Know months of the year and birthdays.</p> <p>Know and use the alphabet to spell words eg own name.</p> <p>Know a Christmas carol written in French and translate to English.</p>	<p>Peripatetic specialist teacher with KS3 knowledge</p>
Spring	<p><u>Speaking and Listening</u> Understand longer and more challenging texts on a range of topic areas, recognising some details and opinions heard. Apply knowledge of phonemes and spelling patterns to attempt the reading of unfamiliar words. Engage in longer conversations, asking for clarity when necessary. Create their own sentences using knowledge of basic sentence structure. Use pronunciation and intonation effectively to accurately express meaning and engage an audience.</p> <p><u>Reading</u> Read aloud and understand a short text containing unfamiliar words using accurate pronunciation.</p>	<p>Know how to conjugate a range of high frequency verbs.</p> <p>Understand how to use some adverbs in sentences.</p> <p>Have an awareness of similarities and differences between grammar in French and English.</p>	<p>Know how to talk and write in more detail about the family.</p> <p>Know how to talk and write about where they live and use house numbers.</p> <p>Know language about the weather.</p>	<p>Links to Zion Hill International school, Cameroon (francophone country)</p> <p>Peripatetic specialist teacher with KS3 knowledge</p>

	<p>Attempt to read a range of texts independently, using a range of strategies to make meaning. Use vocabulary learned from reading in different contexts and use dictionaries to find a wide range of words.</p> <p><u>Writing</u> Write a range of phrases and sentences from memory and adapt to write their own sentences on a similar topic. Select appropriate adjectives to describe a range of things, people and places with appropriate verbs to describe actions. Begin to use some adverbs.</p>			
Summer	<p><u>Speaking and Listening</u> Understand longer and more challenging texts on a range of topic areas, recognising some details and opinions heard. Apply knowledge of phonemes and spelling patterns to attempt the reading of unfamiliar words. Engage in longer conversations, asking for clarity when necessary. Create their own sentences using knowledge of basic sentence structure. Use pronunciation and intonation effectively to accurately express meaning and engage an audience.</p> <p><u>Reading</u> Read aloud and understand a short text containing unfamiliar words using accurate pronunciation. Attempt to read a range of texts independently, using a range of strategies to make meaning. Use vocabulary learned from reading in different contexts and use dictionaries to find a wide range of words.</p> <p><u>Writing</u></p>	<p>Know how to conjugate a range of high frequency verbs.</p> <p>Understand how to use some adverbs in sentences.</p> <p>Have an awareness of similarities and differences between grammar in French and English.</p>	<p>Know how to describing school – likes and dislikes of subjects to school.</p> <p>Know how to back up choices with opinions.</p> <p>German Know how to ask somebody’s name.</p> <p>Know how to say their own name.</p> <p>Know how to ask someone how they are and respond.</p> <p>Know numbers up to 20.</p> <p>Know basic commands – stand, sit, listen, write, speak etc</p>	<p>Links to Zion Hill International school, Cameroon (francophone country)</p> <p>Peripatetic specialist teacher with KS3 knowledge</p>

	Write a range of phrases and sentences from memory and adapt to write their own sentences on a similar topic. Select appropriate adjectives to describe a range of things, people and places with appropriate verbs to describe actions . Begin to use some adverbs .			
--	---	--	--	--

Impact

The impact of our languages curriculum is that the children who leave Whittle-le-Woods CE Primary school are 'high school ready'. They have a foundation in the basics of languages that can be transferred to any language taken up in KS3. Children leave with an understanding of other cultures and many leave with a love of languages that they can build upon in their education and perhaps even chosen careers.